



# PAWS Student Report

**First Name:** Abigail xxxxxxxx  
**Middle Initial:** L  
**Last Name:** Buchbaumxxxxxxxxxxxxx  
XXXX

**Grade:** 4  
**Birthdate:** 7/14/2006  
**Student ID:** 123456

**Test Window:** 3/2/16 - 3/27/16  
**School:** Buffalo Ridge Elementary  
XXXXXXXXXXXXXXXXXX

**District:** Laramie xxxxxxxxxxxx  
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## Glossary of Terms

**Your child's score:** Is represented by a scale score. A scale score is the raw score (total number of points earned) transformed into a score on a scale.

**State Percentile Rank:** Indicates your child's performance in relation to other Wyoming students in the same grade. The number shows the percentage of Wyoming students in the same grade who obtained scores equal to or less than your child's score.

**Lexile Measure:** Helps readers select materials at their reading level. This can serve as a guide in selecting books for your child.

**Quantile Measure:** Helps you identify math activities to do at home. These activities will help your child practice mathematical skills leading to increased mathematical understanding.

**Topics Tested:** Describes your child's performance in sub-categories (domains) of each content area. The student performance column indicates relative performance within each content area. The scale score column indicates the performance in relation to the overall scale. The state average score shows how the Wyoming student population performed in each of the measured domains.

**Not Scored (NS):** Your child did not complete enough of the test to calculate a score.

**Not Tested (NT):** Your child did not take this part of the assessment.

**Not Applicable (NA):** This content area is not tested at this grade level.

## YOUR CHILD'S PAWS RESULTS

### READING

Your child's score: 460  
Performance Level: Below Basic  
State Percentile Rank: 56

**460\***

Below Basic (375-552) Basic (553-589) Proficient (590-640) Advanced (641-800)

### MATHEMATICS

Your child's score: 850  
Performance Level: Advanced  
State Percentile Rank: 76

**850\***

Below Basic (375-549) Basic (550-598) Proficient (599-659) Advanced (660-850)

### SCIENCE

Your child's score: 563  
Performance Level: Below Basic  
State Percentile Rank: 57

**563\***

Below Basic (300-611) Basic (612-665) Proficient (666-725) Advanced (726-975)

\* The dotted lines indicate the range of likely scores your child would receive if your child took many versions of the test.

**Lexile® Measure**

**123L**

**Quantile® Measure**

**321Q**

For more information, and to search for books by Lexile measure, visit [www.Lexile.com](http://www.Lexile.com).  
For more information about Quantile measures, visit the Math @ Home section at [www.Quantiles.com](http://www.Quantiles.com).

## TOPICS TESTED

	Domain Content Area	Student Performance	Student Scale Score	State Average Score
Reading	Literature: Key Ideas and Details	★ ★ ★	315	315
	Literature: Craft and Structure	★ ★ ★	306	306
	Informational Text: Key Ideas and Details	★ ★	415	415
	Informational Text: Craft and Structure	★ ★ ★	808	808
	Integration of Knowledge and Ideas	★ ★ ★	406	406
	Language	★	460	460
Math	Geometry	★ ★	813	813
	Measurement and Data	★	610	610
	Operations and Algebraic Thinking	★ ★	320	320
	Number Operations – Base 10	★ ★ ★	510	510
	Number Operations – Fractions	★ ★ ★	306	306
Science	Life Science	★ ★	813	813
	Physical Science	★	610	610
	Earth and Space Science	★ ★	320	320

The stars indicate how closely your child's relative performance on each domain within reading, mathematics or science. One star is below average and three stars is above average.

**For Additional Resources and Information -**  
**Visit the Wyoming Department of Education online**

Go to the Wyoming Department of Education's website at [edu.wyoming.gov](http://edu.wyoming.gov) for more information about PAWS Assessments.

# A Guide to the PAWS Score Report

This report provides information about your child's achievement on the Proficiency Assessments for Wyoming Students (PAWS). This report will help you understand your child's performance in reading and math (grades 3-8) and science (grades 4 and 8) for the 2015-2016 school year. As indicated, several types of information are provided on this report. One is a description of your child's performance level (advanced, proficient, basic, or below basic) in each content area. Another is a scale score your child earned for those content areas. You can also see your child's performance in each of the content area domains (subcategories). Overall, these results are designed to provide your child's school with information about how well your child is learning the Wyoming Content and Performance Standards.

The charts at the top right of the first page indicate the range of the scale scores depicting your child's scale score in each of the content areas. Different scales are used for each content area, so the numerical scores from each content area are not comparable. The placement of the score in each proficiency band is important information for you and your child's teacher. The "Topics Tested" box on the lower right side of the front page contains more detailed information about your child's performance. This information helps you and your child's teacher identify specific areas of strength and areas for improvement within the PAWS topics. Your child's performance is also expressed as a number of stars showing your child's strengths and weaknesses in each topic. Lexile and Quantile scores are also provided for your child. The websites indicated will provide valuable tools and resources which can support your child's academic growth.

## Performance Level Descriptors

	Reading	Mathematics	Science
Advanced	Students demonstrate thorough ability to comprehend implied main ideas, answer questions, and explain structural comparisons between one or more texts. They understand complex words and phrases.	Students demonstrate an in-depth understanding of whole numbers and measurements to solve problems using the four operations; whole number place value; equivalent fractions or decimals; fraction operations; classifying and analyzing geometric shapes.	Students demonstrate in-depth science knowledge in complex situations to analyze, construct, and use information and ideas. They evaluate conclusions based on evidence to explain phenomena and generalize cause and effect relationships.
Proficient	Students demonstrate adequate ability to comprehend main ideas, answer questions about text, and explain structural comparisons between one or more texts. They understand grade-appropriate words and phrases.	Students demonstrate a solid understanding of whole numbers and measurements to solve problems using the four operations; whole number place value; equivalent fractions or decimals; fraction operations; identifying or classifying geometric shapes.	Students demonstrate solid understanding of concepts and skills to analyze information and use ideas. They can describe and recall facts, perform investigations, record results, predict outcomes and provide solutions based on evidence.
Basic	Students demonstrate partial ability to comprehend main ideas, answer questions, and explain structural comparisons between one or more texts. They understand simple words and phrases	Students demonstrate a partial understanding of whole numbers and measurements to solve problems using the four operations; whole number place value; equivalent fractions or decimals; fraction operations; identifying or classifying geometric shapes.	Students demonstrate partial understanding or require assistance to use concepts and skills to analyze facts and ideas. They demonstrate or explain basic scientific principles and observations with support.
Below Basic	Students require extensive support or provide little or no evidence in meeting the standard.	Students require extensive support or provide little or no evidence in meeting the standard.	Students require extensive support or provide little or no evidence in meeting the standard.

## What Can You Do at Home?

Reading	Mathematics	Science
<ul style="list-style-type: none"> <li>• Read for at least thirty minutes per night.</li> <li>• Read aloud to your child.</li> <li>• Model being a reader.</li> <li>• Ask who, what, where, when, why and how, questions about the book your child is reading.</li> <li>• Ask your child to jot notes about his or her reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Be familiar with what your child is learning at school and work on those concepts in different contexts.</li> <li>• Have a specific place for homework at home where you can check your child's progress and concepts being taught at any time.</li> <li>• Practice fluency facts.</li> </ul>	<ul style="list-style-type: none"> <li>• Promote investigative activities that happen outside.</li> <li>• Turn everyday household activities into experiments (baking, cleaning, etc.).</li> <li>• Form hypotheses when trying to work out everyday problems.</li> </ul>