



EdSphere® Learn
User Guide

Inspiring
Students to
Explore, Create
and **Achieve**



EdSphere® Learn is represented by an octopus. Possessing an amazing combination of strength, agility, curiosity and brainpower, the octopus is considered the smartest invertebrate alive. They display both short- and long-term memory and have incredible observational learning and problem-solving abilities.

This is the EdSphere Learn User Guide. EdSphere Learn is a student-centered, personalized learning platform that provides learners with differentiated reading, writing and vocabulary activities. Welcome to EdSphere!



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CONNECT WITH US

TWITTER: [@MetaMetrics_Inc](https://twitter.com/MetaMetrics_Inc)
FACEBOOK: [The Lexile Framework](https://www.facebook.com/TheLexileFramework)
BLOG: Blog.Lexile.com



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EdSphere

- Is a web-based, personalized learning platform that can help improve students' reading and writing skills.
- Includes four applications (apps): the "Reader," "Concept Clue," "Timed Writing" and "Paragraph Edit" Apps.
- Is most successful when students use it consistently throughout their education.
- Provides adaptive reading and writing activities that are targeted to a student's ability level.
- Offers students access to tens of thousands of articles on a wide variety of subjects from an extensive database.
- Utilizes The Lexile[®] Framework for Reading, a widely adopted reading framework that places readers and texts on a common scale, and The Lexile[®] Framework for Writing, an innovative tool for differentiating writing instruction and monitoring growth in writing ability.
- Offers students the ability to track their own performance and growth.

Verify the web browser is up-to-date. Google Chrome, Safari and Firefox work best with EdSphere. For more information about technical requirements for EdSphere, visit: about.edsphere.com/index.php/pages/technical-requirements. Enter: www.edsphere.com into the browser's search bar to reach the EdSphere login webpage.



To establish a shortcut for future visits to EdSphere's login webpage (www.edsphere.com), click on the file icon in the browser's URL bar, and drag it to the desktop. This enables students to click this desktop icon to reach EdSphere's login webpage.

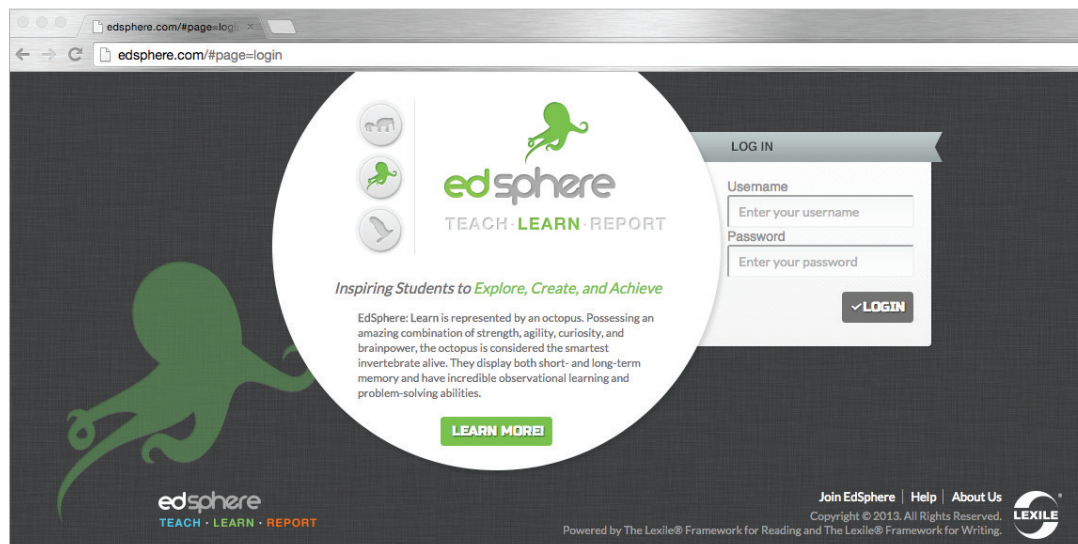


Another way to establish a shortcut to EdSphere's login webpage is to create a bookmark within the web browser. Each browser is different, so be sure to explore its preferences. Most often, simply dragging the URL's file icon directly into the bookmark toolbar establishes a shortcut.

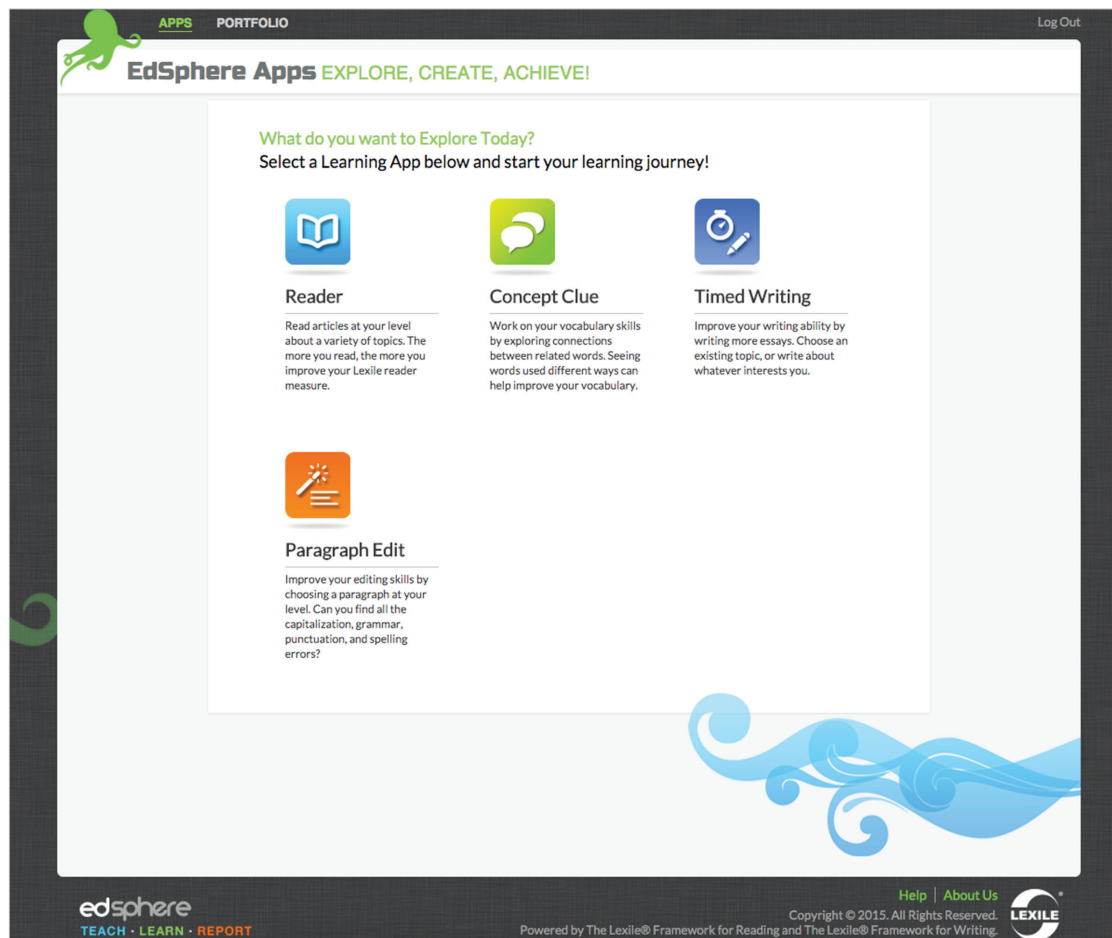


Enter www.edsphere.com into the browser to reach the EdSphere login webpage.

Type the student's username and password into the designated login area.



Logging into the account brings you to the EdSphere Apps (Applications) Dashboard.





The Reader App

- Finds articles targeted to the individual student and his or her ability level.
- Allows students to choose reading material that interests them from an extensive database of articles.
- Blends assessment and instruction by incorporating an embedded learning assessment followed by immediate, instructional feedback.
- Measures reading ability from student's performance on reading exercises.



The Concept Clue App

- Presents students with vocabulary targeted to their reading ability.
- Helps students learn vocabulary by grouping words together by their common meaning.



The Timed Writing App

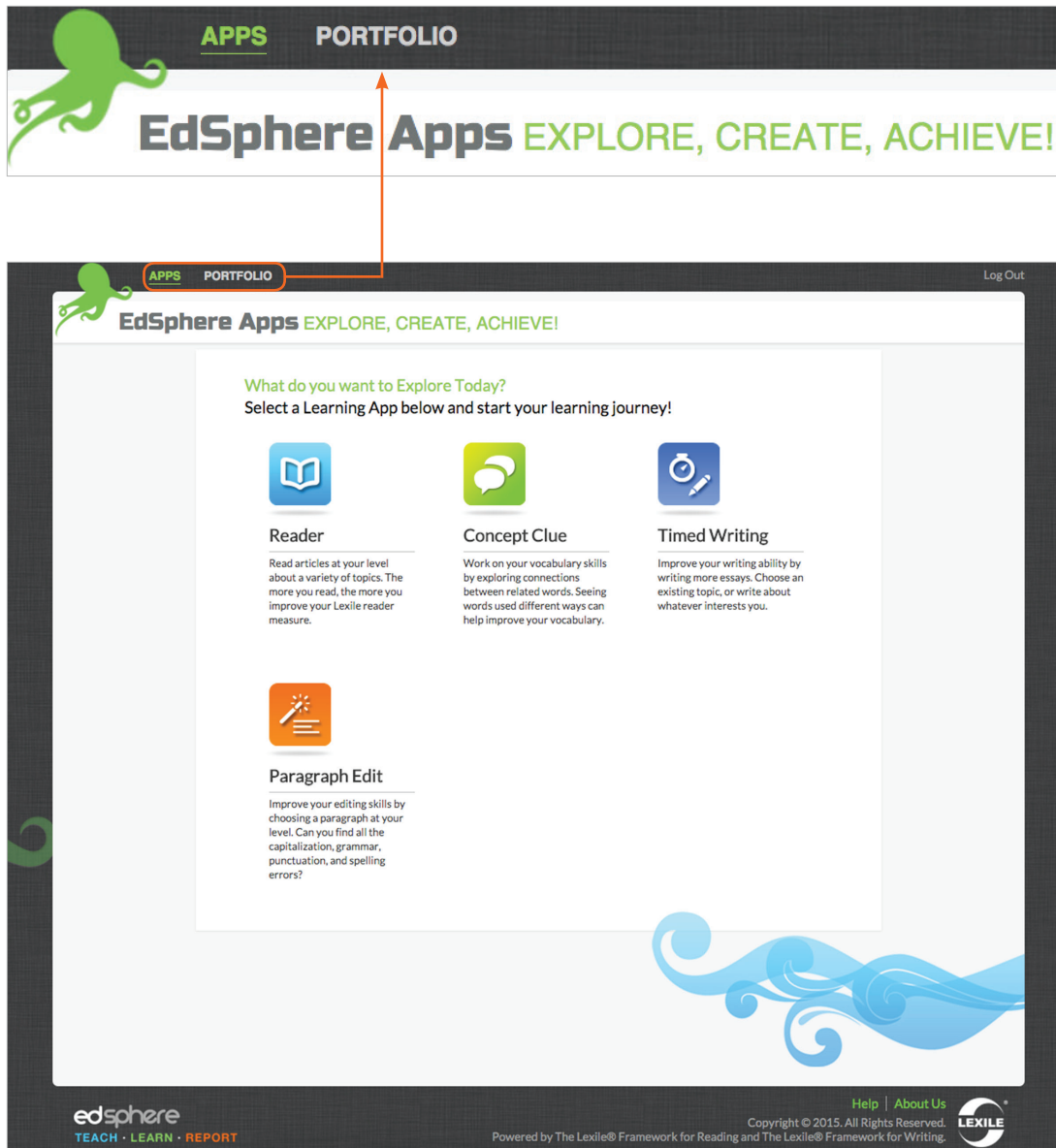
- Helps students improve their writing skills through timed exercise.
- Provides writing prompts on a range of content-area topics.
- Scores each essay instantaneously and tracks students' growth.



The Paragraph Edit App

- Lets students pick paragraphs to edit based on their interests and ability level.
- Provides guided convention instruction to help improve capitalization, grammar, punctuation and spelling skills.

There are two menu options listed at the top of the EdSphere website: Apps and Portfolio.

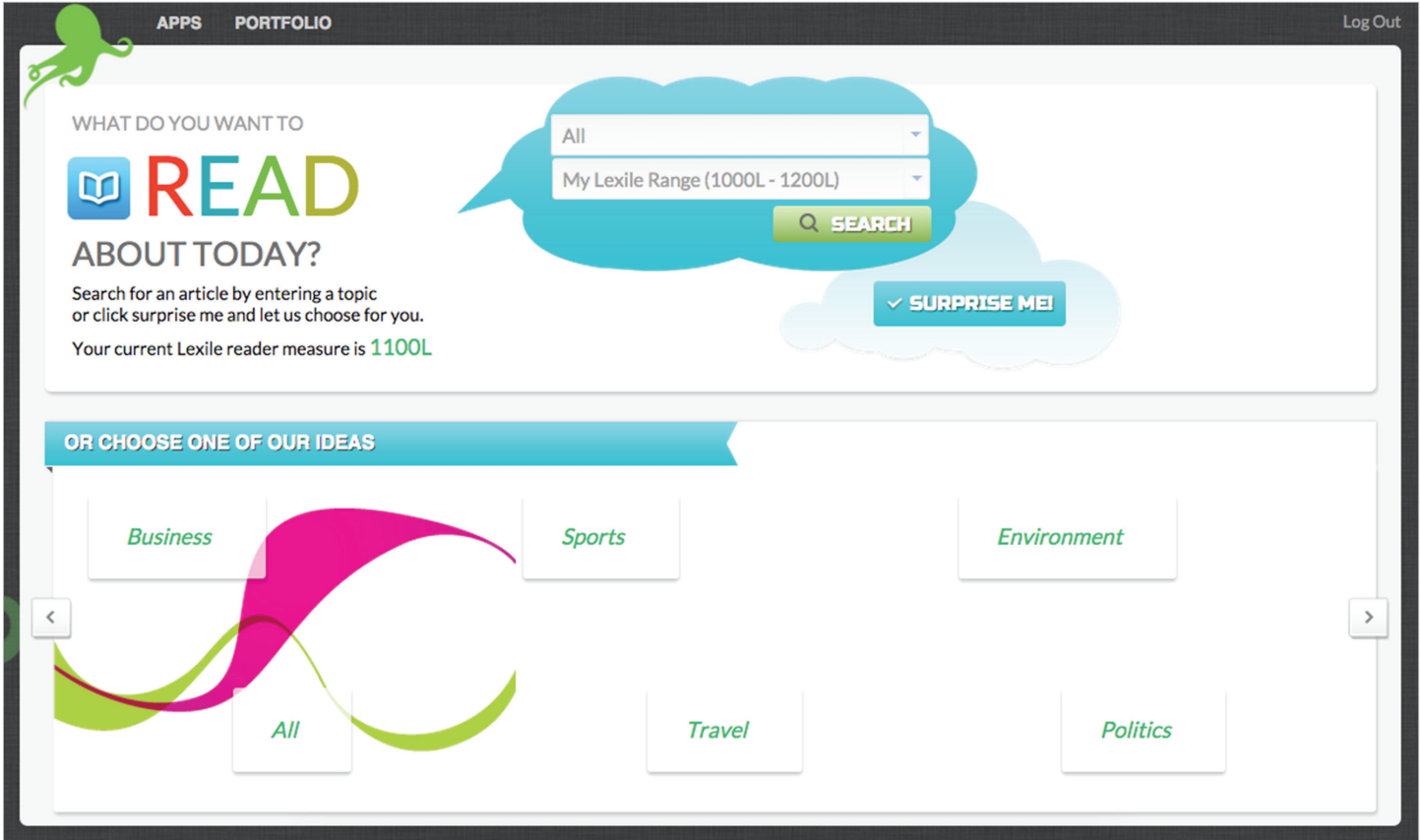


- The **Apps** (Applications) menu option, displayed above, brings students to the EdSphere Apps dashboard.
- The **Portfolio** reports a student's usage and growth. It displays a student's total activity usage across all the EdSphere Apps (Reader, Concept Clue, Timed Writing and Paragraph Edit) and performance reviews for each exercise. The portfolio plots a student's performance as data points along a graph.

THE READER APP

To use the **Reader App**, select the appropriate icon  on the Apps dashboard.

The Reader App prompts a student to search for reading material.



There are three ways to begin an active reading exercise.

A student can:

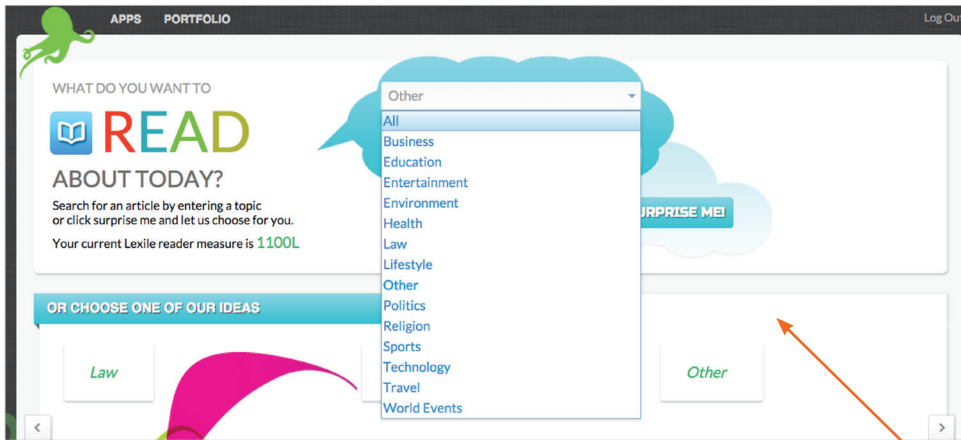
- Find an article based on general interest by selecting a topic from the **'All'** drop-down menu.
- Select **'Surprise Me!'** for EdSphere to generate a list of random articles within the student's Lexile range.
- Pick a topic to read about from the **'Choose One of Our Ideas'** section.

To adjust the targeted reading range, or the text difficulty of passages, use the **'My Lexile Range'** drop-down menu.

The Reader dashboard also displays a student's current Lexile reader measure. Please note Lexile reader measures indicate a reader's ability and a text's difficulty, and are represented by a number followed by an "L." The example above shows a current Lexile reader measure of 1100L, which will search for text in a targeted Lexile range of 1000L-1200L.

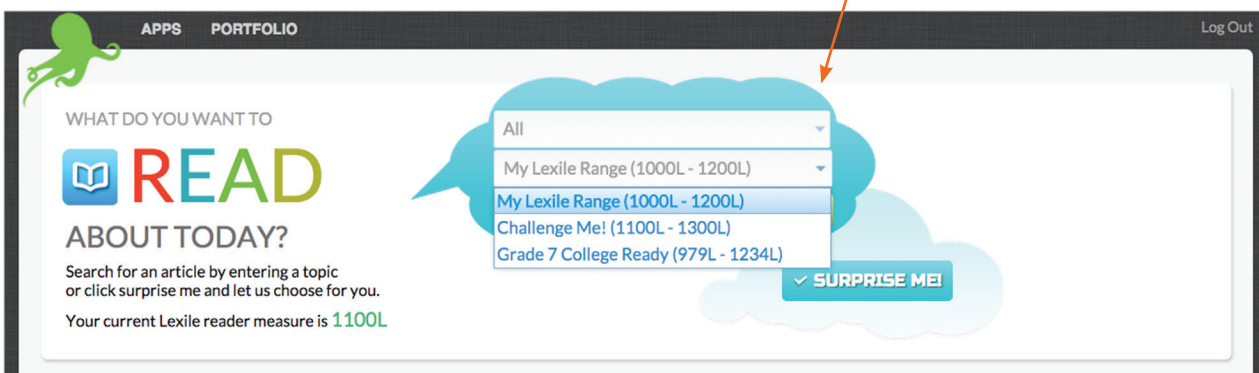
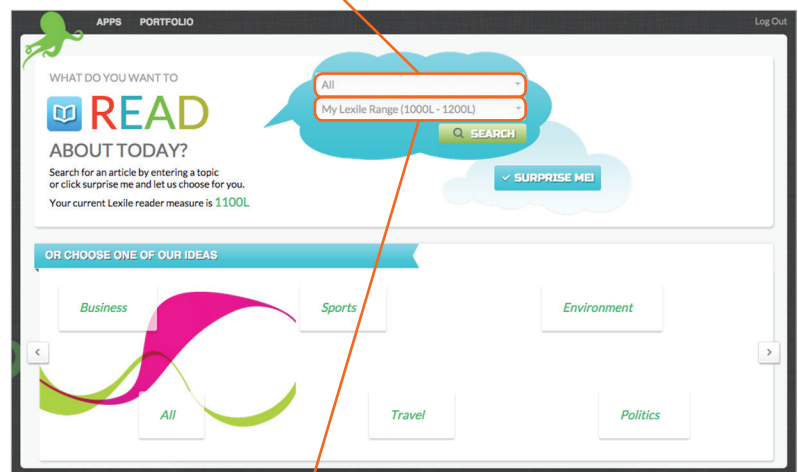
SELECT AN ARTICLE

Use the drop-down menu at the top of the Reader App to select a topic of interest. This search option allows a student to search for articles by category—the default setting searches for 'All' subjects. After selecting a topic, click the green 'Search' button with the magnifying glass.



Select the 'My Lexile Range' drop-down menu to further refine the targeted reading range. The options are:

- My Lexile Range
 - *This reading level is the default setting for article's text difficulty.*
- Challenge Me!
 - *Select this for reading options at, or 200L above, the Lexile reader measure.*
- Grade Level College Ready
 - *Find articles that have a complexity level such that students will be on track for the reading demands of college and careers by graduation.*





SELECT AN ARTICLE

Select **✓ SURPRISE ME!** for the Reader App to set the search parameters and pick a reading topic.

Search through the **Choose One of Our Ideas** section to read about one of the pre-selected reading topics within the student's Lexile reading range.




Scroll through more pre-selected reading ideas by clicking the left  or right  arrow toggles on either side of the "Or Choose One of Our Ideas" section.

SELECT AN ARTICLE

Search results are based on the student's specified search parameters. Below are example search results for the "Lifestyle" subject within "My Lexile Range (1000L - 1200L)."

APPS PORTFOLIO Log Out

WHAT DO YOU WANT TO

 **READ**

ABOUT TODAY?

Search for an article by entering a topic or click surprise me and let us choose for you.

Your current Lexile reader measure is **1100L**

Lifestyle

My Lexile Range (1000L - 1200L)

SEARCH

SURPRISE ME!

3,239 SEARCH RESULTS

1010L 1 page	Other News.	<i>Pointe</i>
The article offers news briefs related to ballet dance music. Ballet Oklahoma has replaced its name to Oklahoma City Ballet. Career Transition for Dancers has established its new office in Chicago sponsored by Hubbard Street Dance. Channel Thirteen will feature a documentary...		
1010L 1 page	Cottage industry.	<i>Variety</i>
The article reports that the English cottage used as a set for the film "Withnail and I" is being auctioned off by its owner, the water company United Utilities Co., on February 16, 2009. In the film, the actors Richard E. Grant and Paul McGann use the cottage for a ...		
1010L 1 page	Treats for the Tastebuds.	<i>Cobblestone</i>
A quiz related to identifying the name of America's most famous chocolate maker is presented.		
1010L 1 page	Will's World.	<i>Sporting News</i>
The author offers opinions on athletes and other noted sports personnel who use blogs and personal Web sites to communicate directly with sports fans. The epitome of this trend is said to be basketball player Shaquille O'Neal. O'Neal uses the online social network Tw...		
1010L 1 page	A Pearl in Peril.	<i>Odyssey</i>
The article presents a mental puzzle which challenges the reader to find a way of keeping a pearl in an inverted glass while using only one hand and without blocking the opening of the glass.		

- This search returned 3,239 articles.
- Lexile text measures are provided for each search result.
- The article's page length is listed next to the article's Lexile measure.
- The search results display the title, publication and a brief summary for every article.

Select an article from the search results to begin the active reading exercise. If the student has limited reading time available, consider selecting an article with fewer pages to allow enough time to complete the exercise.

Pick an article from the search results to read the passage and begin the reading exercise. The Reader App builds cloze items (fill-in-the-blank exercises) into the reading selection. The cloze item is displayed as an oval shape with a number in it. The reading exercise in the below example is for a student with a 1100L reader measure. This one page article, titled "Cottage Industry," is in the student's Lexile range and has a measure of 1010L.

The screenshot shows a reading app interface. At the top, there is a dark navigation bar with icons for a sun, a pencil, text formatting (Aa), and a highlighter. On the right side of the bar are icons for a microphone, a square, a list, and two overlapping squares. Below the navigation bar, the text "Section : SMOKE & MIRRORS" is displayed. Underneath that is "SOUND BITES". The main title of the article is "Cottage industry" in a large, bold font. The first paragraph reads: "Attention all nostalgic, recession-hit stoners: Sleddale Hall, the semi-derelect remote cottage in England's Lake District that "starred" as Uncle Monty's Cottage in the cult classic "Withnail and I," is up for sale." The second paragraph reads: "In the pic, the property was used as the location for Richard E. Grant and Paul McGann's ill-fated rural escape . But in recent years, the farmhouse has stood uninhabited, with only visits from "Withnail" enthusiasts." The third paragraph reads: "Now its owner, water United Utilities, will auction it via Savills on Feb. 16. Starting price: just \$200,000."

There are multiple cloze items in an article.

All cloze items must be answered in order to complete the reading exercise.

CLOZE ITEMS EXERCISE

To answer a cloze item (fill-in-the-blank), click on the number to display four word choices beneath the article. One of the provided words is the correct answer. Select the word that best completes the sentence. When an answer is selected, the Reader App marks the answer correct or incorrect. Below is an example of a correct answer, which is indicated by a green check mark.

The screenshot shows a mobile app interface with a dark header bar containing icons for a light/dark theme toggle, a pencil, text formatting (Aa), and a speech bubble. The main content area has a white background with black text. The text reads: "Attention all nostalgic, recession-hit stoners: Sleddale Hall, the semi-derelict remote cottage in England's Lake District that 'starred' as Uncle Monty's Cottage in the cult classic 'Withnail and I,' is up for sale." followed by "In the pic, the property was used as the location for Richard E. Grant and Paul McGann's ill-fated rural escape". A dropdown menu is open, showing "✓ holiday" with a green checkmark and a green outline, and "2" in a grey button. Below this is "visits from 'Withnail' enthusiasts." followed by "Now its owner, water" and another dropdown menu showing "3" in a grey button, then "United Utilities, will auction it via Savills on Feb. 16. Starting price: just \$200,000." Below the text is "PHOTO (COLOR)" followed by a line of tildes "~~~~~". At the bottom of the text area is "By Archie Thomas". At the very bottom of the app is a grey bar with four word choices: "upwelling", "ultimatum", "✓ holiday" (highlighted with a green border), and "celadon".

Attention all nostalgic, recession-hit stoners: Sleddale Hall, the semi-derelict remote cottage in England's Lake District that "starred" as Uncle Monty's Cottage in the cult classic "Withnail and I," is up for sale.

In the pic, the property was used as the location for Richard E. Grant and Paul McGann's ill-fated rural escape **✓ holiday**. But in recent years, the farmhouse has stood uninhabited, with only **2** visits from "Withnail" enthusiasts.

Now its owner, water **3** United Utilities, will auction it via Savills on Feb. 16. Starting price: just \$200,000.

PHOTO (COLOR)

~~~~~

By Archie Thomas

upwelling   ultimatum   ✓ holiday   celadon

The Reader App indicates incorrect answers with a red "X," and outlines the correct answer in green.

This screenshot is identical to the one above, but the word choice "occasional" is selected instead of "holiday". In this case, "occasional" is highlighted with a yellow border, and "dissatisfied" is highlighted with a red border and a red "X" icon, indicating it is the incorrect answer. The other word choices in the bottom bar are "pitifully", "dissatisfied", "occasional", and "slow-moving".

Attention all nostalgic, recession-hit stoners: Sleddale Hall, the semi-derelict remote cottage in England's Lake District that "starred" as Uncle Monty's Cottage in the cult classic "Withnail and I," is up for sale.

In the pic, the property was used as the location for Richard E. Grant and Paul McGann's ill-fated rural escape **✓ holiday**. But in recent years, the farmhouse has stood uninhabited, with only **occasional** visits from "Withnail" enthusiasts.

Now its owner, water **3** United Utilities, will auction it via Savills on Feb. 16. Starting price: just \$200,000.

PHOTO (COLOR)

~~~~~

By Archie Thomas

pitifully ✗ dissatisfied occasional slow-moving

CLOZE ITEMS EXERCISE

Click "Done" after answering all the cloze items. The option to select "Done" will not appear until all cloze items have been completed.

Attention all nostalgic, recession-hit stoners: Sleddale Hall, the semi-derelict remote cottage in England's Lake District that "starred" as Uncle Monty's Cottage in the cult classic "Withnail and I," is up for sale.

In the pic, the property was used as the location for Richard E. Grant and Paul McGann's ill-fated rural escape . But in recent years, the farmhouse has stood uninhabited, with only visits from "Withnail" enthusiasts.

Now its owner, water United Utilities, will auction it via Savills on Feb. 16. Starting price: just \$200,000.

PHOTO (COLOR)

~~~~~

By Archie Thomas

federation liberty inlet

DONE

Performance on the exercise is reported beneath the reading passage. Select "Read More" to return to the article search results. Click "Close" to return to the EdSphere main menu.

Attention all nostalgic, recession-hit stoners: Sleddale Hall, the semi-derelict remote cottage in England's Lake District that "starred" as Uncle Monty's Cottage in the cult classic "Withnail and I," is up for sale.

In the pic, the property was used as the location for Richard E. Grant and Paul McGann's ill-fated rural escape . But in recent years, the farmhouse has stood uninhabited, with only  visits from "Withnail" enthusiasts.

Now its owner, water  United Utilities, will auction it via Savills on Feb. 16. Starting price: just \$200,000.

PHOTO (COLOR)

~~~~~

federation liberty inlet

YOU READ 57 WORDS IN 5.6 MINS
YOU SCORED 66% WHICH DID NOT MEET EXPECTATION (80%).

READ MORE CLOSE

The Reader App provides features to help readers. These tools, located above the passage, include a notepad, a dictionary and a text-to-speech aid.

THIS IS NO DRILL!

Below is a(n) time line of the Japanese attack on Pearl Harbor on December 7, 1941.

* 6:10 A.M. After reaching a point about 230 miles north of Oahu, the Japanese launches the first wave of 183 planes -- including torpedo, dive-bomber, and fighter planes.

* 6:45 A.M. The USS Ward, a destroyer in waters just outside Pearl Harbor, sights and then sinks a Japanese submarine. This information reaches Admiral Husband E. Kimmel, commander of the U.S. Pacific Fleet, an hour later.

* 7:05 A.M. A second wave of 167 aircraft is launched from the Japanese fleet. Around this time, two U.S. Army radar operators note a large of planes on their screens. A superior officer believes the planes to be B-17s arriving from California, so no action is taken.

Click on the lightbulb icon for learning strategies. The learning strategies— “planning to read,” “monitoring my reading” and “reflecting on reading”—provides guidance for optimal comprehension. Pictured below are the “planning to read” strategies.

LEARNING STRATEGIES

PLANNING TO READ

Set Goals

Setting goals for yourself can help you become a better reader.

Before You Read

Set goals for yourself. Click the "Set Goals" button to record those goals. For example:

- Percent Correct of 70% or higher
- Read 5 articles on the topic
- Read for 30 minutes
- Copy and paste 10 key pieces of information

SET GOALS

Pictured below are the “monitoring my reading” learning strategies.

The screenshot shows a web application titled "LEARNING STRATEGIES". On the left, a sidebar menu has three main sections: "PLANNING TO READ", "MONITORING MY READING" (which is active), and "REFLECTING ON READING". Under "MONITORING MY READING", there are links: "Monitor Your Goals", "Review Challenge Vocabulary", "Review Key Concepts", "Add New Knowledge", "Add Key Info", and "Repair Strategies". The main content area is titled "Set Goals" and includes the text: "Setting goals for yourself can help you become a better reader." Below this is a section "Before You Read" with the instruction: "Set goals for yourself. Click the 'Set Goals' button to record those goals. For example:" followed by a bulleted list:

- Percent Correct of 70% or higher
- Read 5 articles on the topic
- Read for 30 minutes
- Copy and paste 10 key pieces of information

 At the bottom right of the main content area is a green button labeled "SET GOALS". To the right of the application window, a portion of a text document is visible, containing fragments of a paragraph about the attack on Pearl Harbor on December 7, 1941, mentioning Japanese fighters and the USS Arizona.

Pictured below are the “reflecting on reading” learning strategies.

This screenshot is similar to the one above, showing the "LEARNING STRATEGIES" application. In this view, the sidebar menu has "REFLECTING ON READING" selected, which is active. The links under this section are: "Goal Reflection", "Vocabulary Reflection", "Expanding Knowledge", "Review Key Info", and "After Reading". The main content area remains the same, with the "Set Goals" section and the "Before You Read" instructions and bulleted list. The green "SET GOALS" button is still present at the bottom right. The text document on the right side of the screen is also visible, showing the same fragments about the attack on Pearl Harbor.

ACTIVE READING TOOLS

Click the “i” icon to pull up the reading passage’s information.

The screenshot shows the top toolbar of the reading tool with icons for a lightbulb, a pencil, 'Aa', and a notepad. The 'i' icon is highlighted, and a dropdown menu is open. The menu has a title bar 'i INFORMATION' with a close button. It contains the following information:

- Title:** THIS IS NO DRILL!
- Lexile:** 1010L
- Author:** Matthews, Andrew
- Publication:** Cobblestone
- Date:** Nov/Dec2011, Vol. 32 Issue 9, p18
- Words:** 524

The background text of the passage is visible, showing a paragraph about a message from California and another paragraph about the attack on Pearl Harbor.

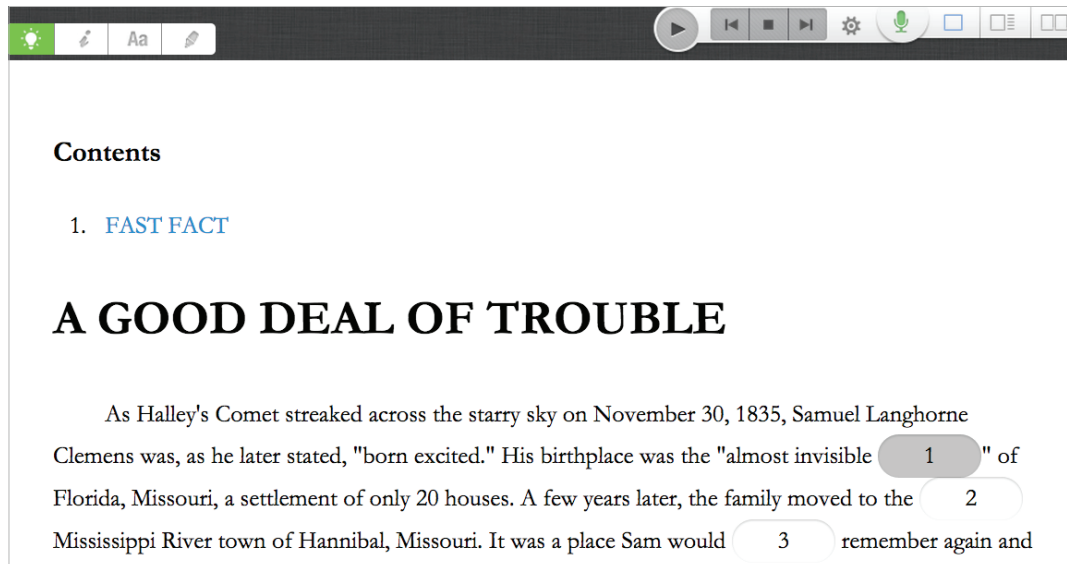
Click the “Aa” icon to adjust the font size of the reading passage.

The screenshot shows the top toolbar with the 'Aa' icon highlighted. A dropdown menu is open, titled 'FONT SIZE', with a close button. It displays a list of font sizes: 12, 14, 16, 18, 21, and 24. The size 12 is currently selected and highlighted with a green background. The background text of the passage is visible, showing a paragraph about a message from California and another paragraph about the attack on Pearl Harbor.

Click the “highlighter” icon to highlight challenge words or content terms.

The screenshot shows the top toolbar with the highlighter icon (a green pencil) highlighted. A dropdown menu is open, titled 'HIGHLIGHT', with a close button. It contains three options: 'OFF' (which is selected and highlighted in green), 'Challenge Words', and 'Content Terms'. The background text of the passage is visible, showing a paragraph about a message from California and another paragraph about the attack on Pearl Harbor.

For audio-supported reading, click the microphone icon. This text-to-speech tool plays a recorded reading of the passage to assist the reader. Click the play button to begin the audio.



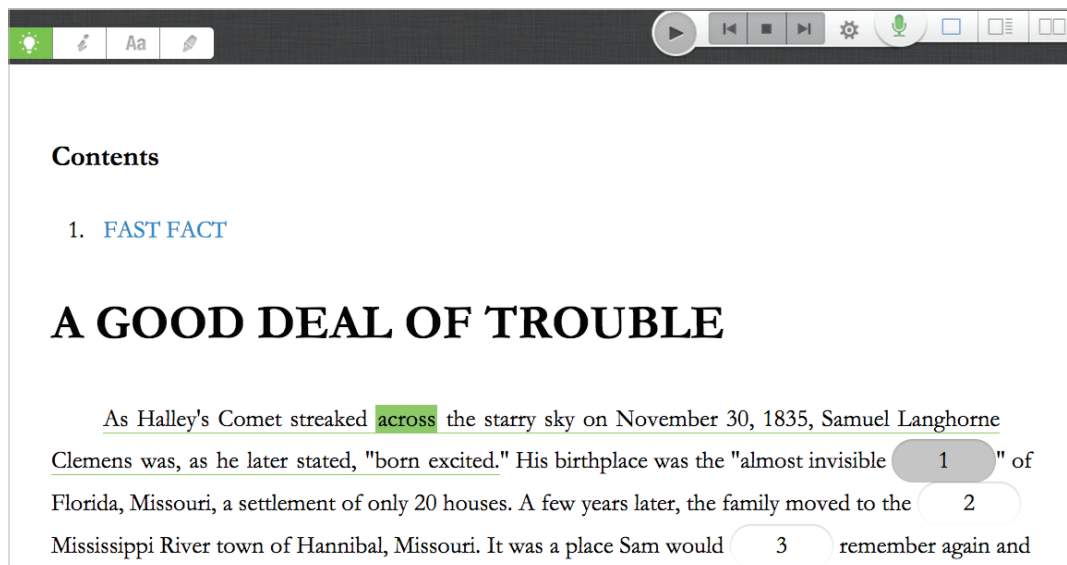
Contents

1. [FAST FACT](#)

A GOOD DEAL OF TROUBLE

As Halley's Comet streaked across the starry sky on November 30, 1835, Samuel Langhorne Clemens was, as he later stated, "born excited." His birthplace was the "almost invisible 1" of Florida, Missouri, a settlement of only 20 houses. A few years later, the family moved to the 2 Mississippi River town of Hannibal, Missouri. It was a place Sam would 3 remember again and

The text will highlight each word as it is read aloud.



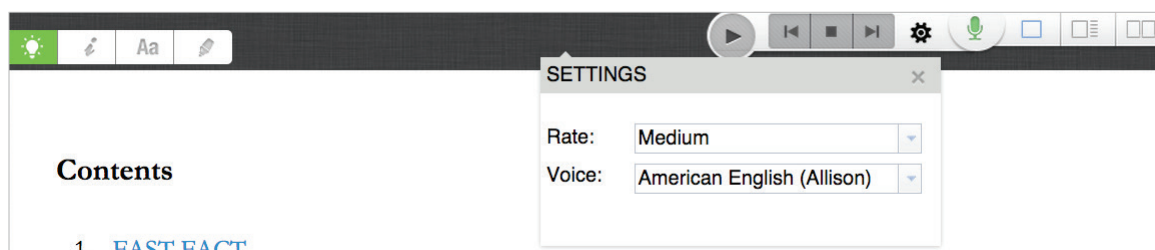
Contents

1. [FAST FACT](#)

A GOOD DEAL OF TROUBLE

As Halley's Comet streaked across the starry sky on November 30, 1835, Samuel Langhorne Clemens was, as he later stated, "born excited." His birthplace was the "almost invisible 1" of Florida, Missouri, a settlement of only 20 houses. A few years later, the family moved to the 2 Mississippi River town of Hannibal, Missouri. It was a place Sam would 3 remember again and

Click the settings icon to adjust the audio settings.



Contents

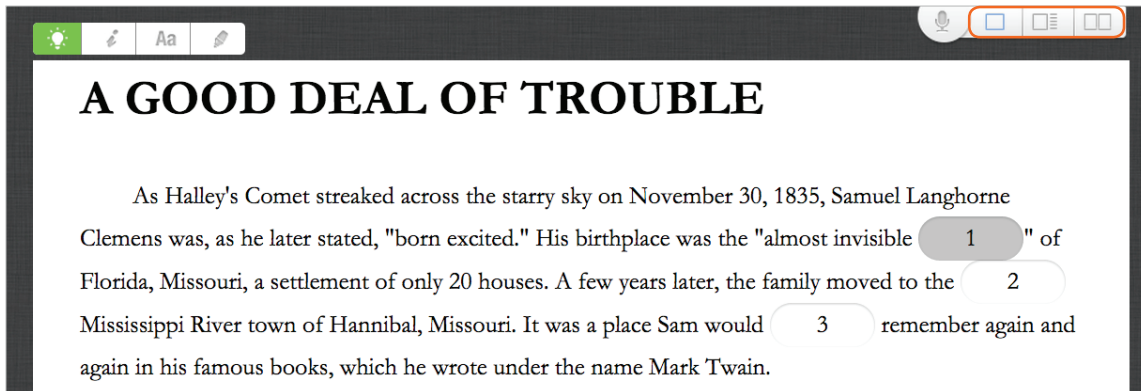
1. [FAST FACT](#)

SETTINGS

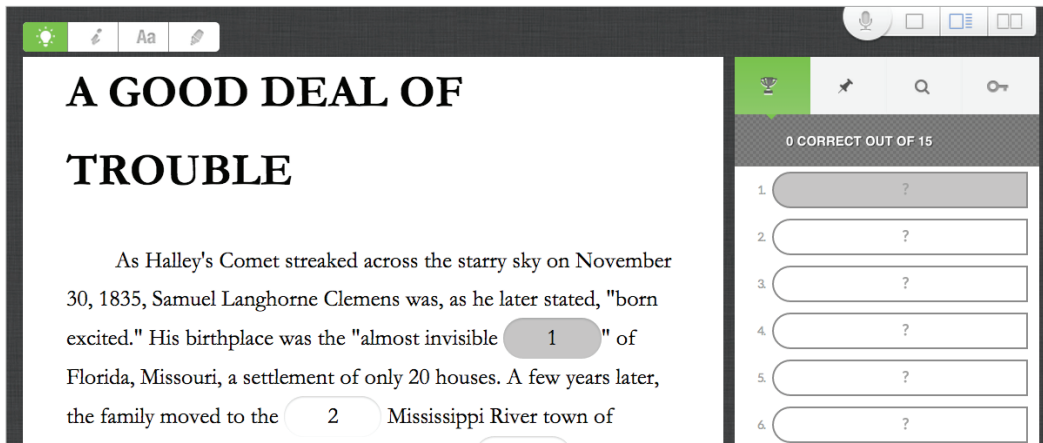
Rate:

Voice:

The three icons located the furthest on the right of the Reader App toolbar offer three different display modes. Pictured below is the full screen mode.



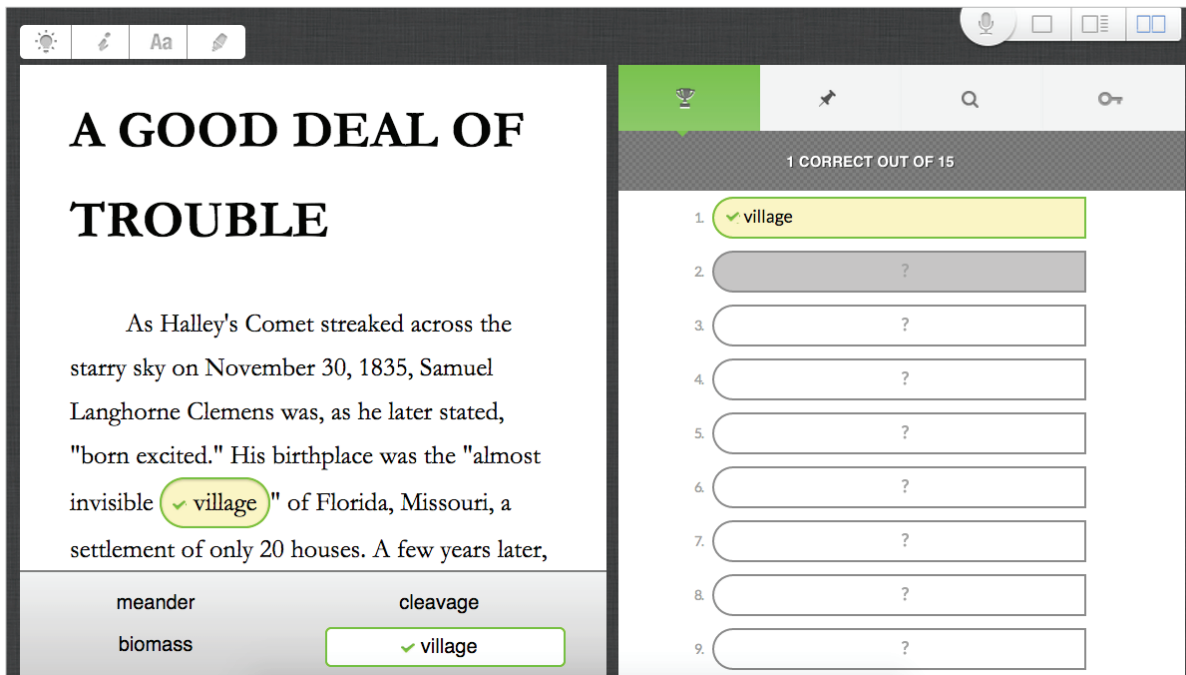
Pictured below is the split screen display mode.



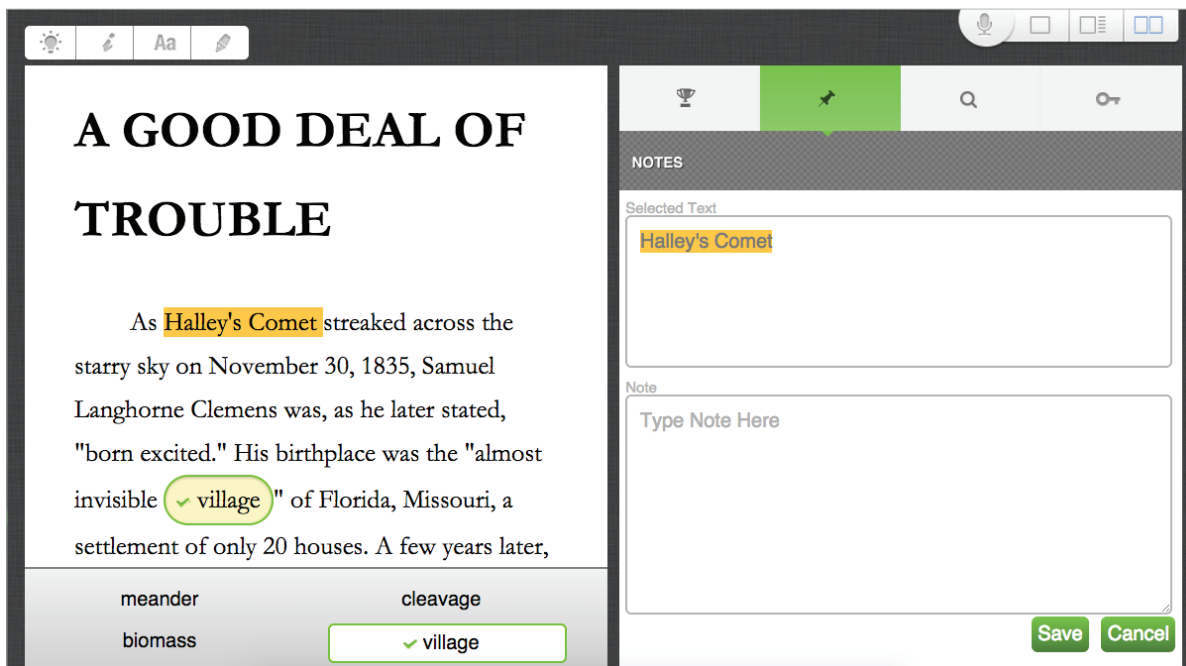
Pictured below is half-and-half screen display mode.



The Reader App displays additional tools in the split screen view modes. The following image is an example of the progress feature. It shows the student's performance as he or she answers the cloze items in an article.



Pictured below is the notepad tool. Students can also take notes by highlighting text in the article and double-clicking.



Pictured below is the “Find a Word” feature. This provides a dictionary and thesaurus. Highlight a word in the article to see its definition or synonyms.

A GOOD DEAL OF TROUBLE

As Halley's Comet streaked across the starry sky on November 30, 1835, Samuel Langhorne Clemens was, as he later stated, "born excited." His birthplace was the "almost invisible **village**" of Florida, Missouri, a settlement of only 20 houses. A few years later,

meander cleavage
biomass **village**

FIND A WORD

birthplace

birthplace

Dictionary Thesaurus

Random House Dictionary

Noun

noun

place of birth or origin.

Pictured below is the “Key Concepts” tool. Click the key icon to display the challenge words and/or content terms for the article.

A GOOD DEAL OF TROUBLE

As Halley's Comet streaked across the starry sky on November 30, 1835, Samuel Langhorne Clemens was, as he later stated, "born excited." His birthplace was the "almost invisible **village**" of Florida, Missouri, a settlement of only 20 houses. A few years later,

meander cleavage
biomass **village**

KEY CONCEPTS

Challenge Content

apprentices >

birthplace >

discount >

entertain >

fetches >

fitful >

jilted >

lovelorn >

pneumonia >

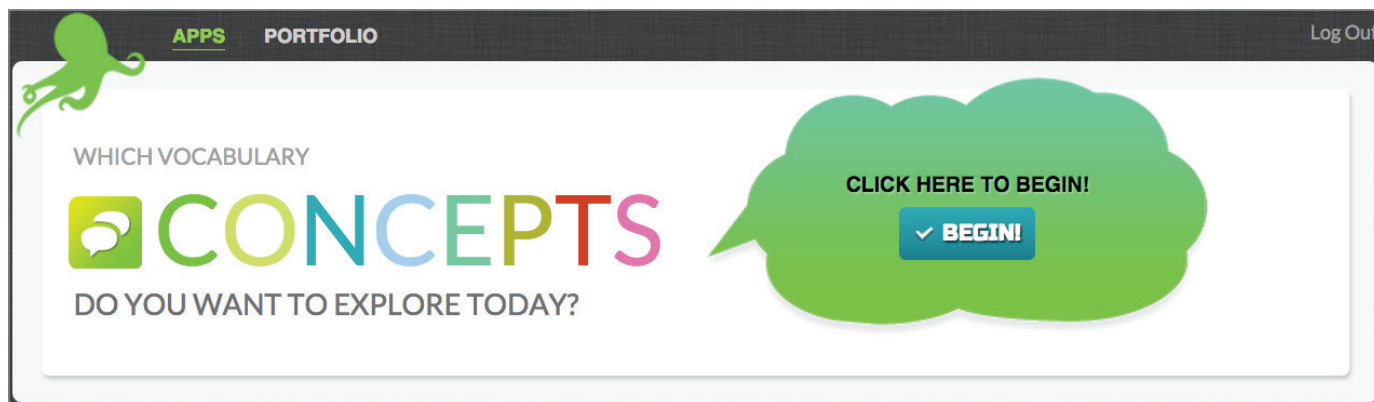
prankish >

publications >

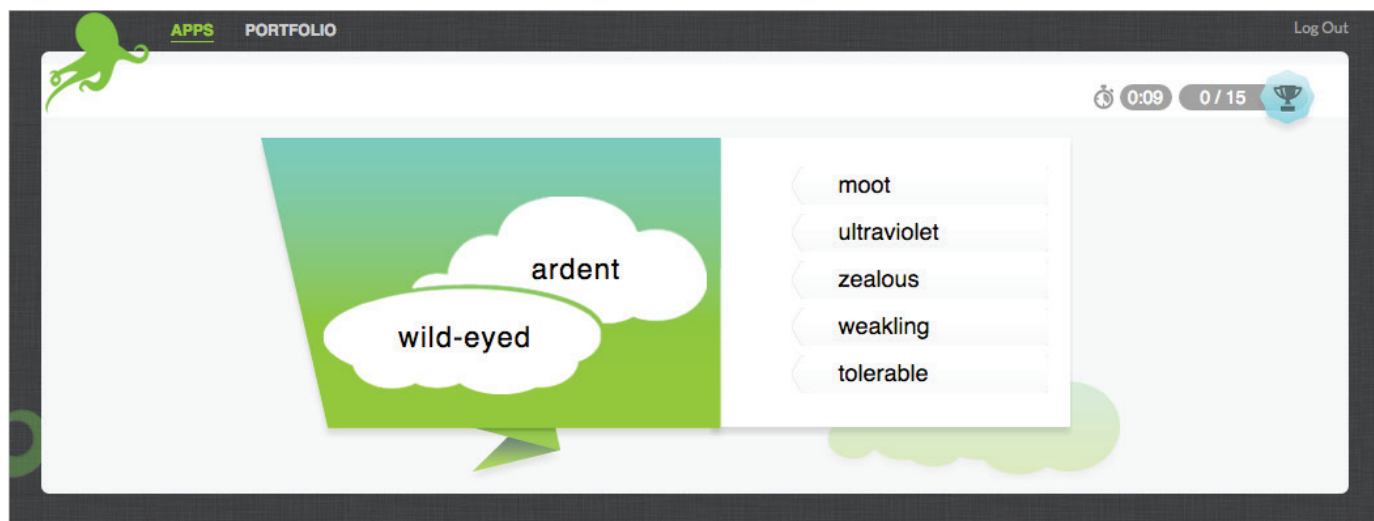
CONCEPT CLUE APP

To use the **Concept Clue App**, select the appropriate icon  on the Apps dashboard.

A Concept Clue exercise consists of 15 vocabulary slides. Each vocabulary slide prompts a student to group words together by their common meaning to help build his or her vocabulary skills. Click “Begin!” to start.



Each vocabulary slide presents two words with a shared meaning and a list of five words. Select one of the listed five words that is the most similar in meaning to the two words shown. The Concept Clue App is a stretch activity and is targeted slightly above a student’s Lexile reader measure. The following example of a Concept Clue exercise is for a 1100L reader.

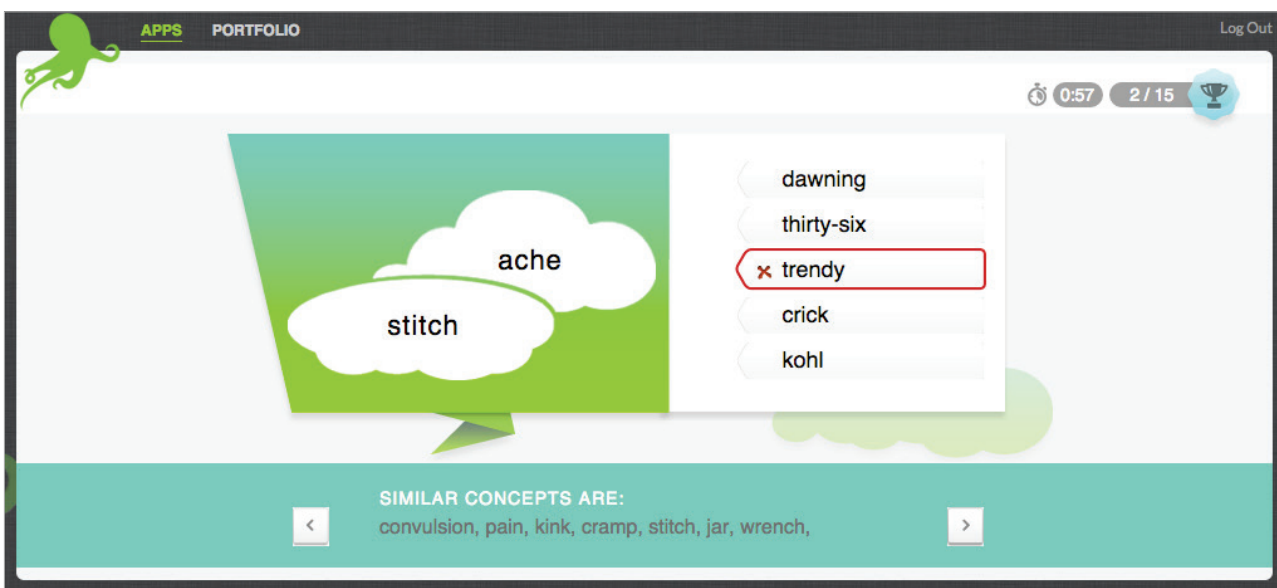


VOCABULARY EXERCISE

Pictured below is a correctly answered vocabulary slide. The Concept Clue App indicates correct answers with a blue star. It also displays the shared meaning between the vocabulary words and a “Similar Concepts” section. Click “Next Item” to move to the next vocabulary slide.



Pictured below is an incorrectly answered vocabulary slide. The Concept Clue App indicates incorrect answers with a red “X” and displays the “Similar Concepts” section. This list of similar concepts is specific to the vocabulary on the slide. Navigate the left and right arrows to display additional, similar concepts. Select the correct answer to move onto the next slide.



VOCABULARY EXERCISE

Pictured below is an example of selecting the incorrect answer on the second try. The Concept Clue App displays the shared meaning of the words on the slide. Type in the correct answer in order to move onto the next slide.

The screenshot shows the Concept Clue App interface. At the top, there's a header with 'APPS' and 'PORTFOLIO' on the left, and 'Log Out' on the right. A green octopus icon is in the top left corner. In the top right corner, there's a clock showing '3:10', a progress indicator '8 / 15', and a trophy icon. The main content area features a green background with a white cloud containing the word 'quarter' and a white speech bubble containing the word 'section'. To the right of the cloud is a list of five options: 'dribble' (marked with a red X), 'canton', 'cistern' (marked with a red X), 'motivation', and 'rickey'. Below the options is a text input field with the placeholder 'Type your answer' and a blue 'SUBMIT' button. At the bottom, there's a teal banner with the text 'SECTION AND QUARTER CAN BOTH MEAN: **district**'. Below this banner is a light gray area with the text 'SIMILAR CONCEPTS ARE: subdivision, division, section, quarter, county,' and navigation arrows on either side.


A clock tracks the time during the Concept Clue exercise. Click on the clock to hide the timer. Click on the clock again to redisplay the timer. To the right of the timer is a trophy icon. Click on the trophy to view your progress in the vocabulary exercise.

The screenshot shows the Concept Clue App interface. At the top, there's a header with 'APPS' and 'PORTFOLIO' on the left, and 'Log Out' on the right. A green octopus icon is in the top left corner. In the top right corner, there's a clock showing '2:05', a progress indicator '5 / 15', and a trophy icon. The main content area features a green background with a white cloud containing the word 'autocrat' and a white speech bubble containing the word 'totalitarian'. To the right of the cloud is a list of five options: 'bing', 'insomnia', 'rani', 'fascist' (marked with a blue star), and 'gasket'. Below the options is a text input field with the placeholder 'Type your answer' and a blue 'NEXT ITEM' button. At the bottom, there's a teal banner with the text 'TOTALITARIAN, AUTOCRAT, AND FASCIST CAN ALL MEAN: **dictator**'.

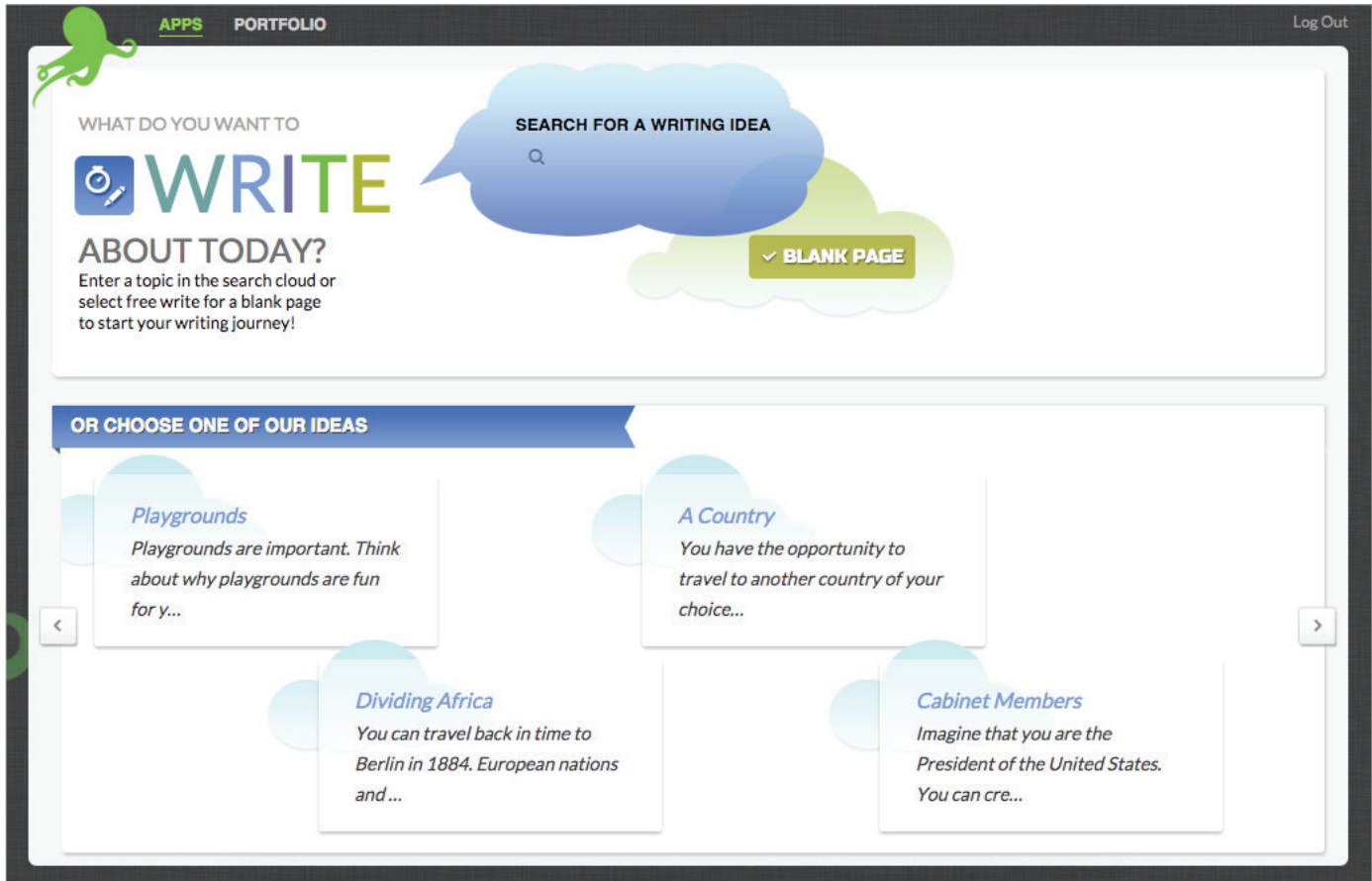
VOCABULARY EXERCISE

After completing the final (15th) vocabulary slide, the Concept Clue App stops the timer and displays a list of correct and incorrect answers. The student can review his or her answers. Click “Close” to exit the exercise and return to the EdSphere Apps dashboard.

The screenshot shows the Concept Clue App interface. At the top, there is a header with "APPS" and "PORTFOLIO" on the left, and "Log Out" on the right. A green octopus icon is in the top left corner. The main area displays a vocabulary exercise. On the left, a green box contains two white clouds: the top one says "efficiency" and the bottom one says "faculty". To the right of this box is a list of words: "sibling", "cutout" (with a red X), "forte" (with a blue star), "heaviness", and "printout". On the far right, a list of 15 items shows the results of the exercise: 1. ✓ zealous, 2. ✓ comprehensive, 3. ✗ trendy, 4. ✓ blitz, 5. ✗ bloated, 6. ✓ fascist. Below this list, a teal banner contains the text: "FACULTY, EFFICIENCY, AND FORTE CAN ALL MEAN: *person's strong point*". A blue button with a checkmark and the word "CLOSE" is to the right of this banner. At the bottom, a light gray bar contains the text: "SIMILAR CONCEPTS ARE: eminency, aptitude, ability, strength, faculty," with left and right arrow buttons on either side.

To use the **Timed Writing App**, select the appropriate icon  on the Apps dashboard.

The Timed Writing App prompts a student to search for a writing idea.



There are three ways to pick a writing idea.

A student can:

- Enter a topic to “**Search for a Writing Idea**” in the blue cloud.
- Click the “**Blank Page**” option to freewrite without a prompt.
- Select one of the pre-selected writing ideas in the “**Choose One of Our Ideas**” section.

SELECT A PROMPT

Enter a topic to search for a writing idea. Search results will display writing ideas on the topic

APPS PORTFOLIO Log Out

WHAT DO YOU WANT TO

WRITE

ABOUT TODAY?
Enter a topic in the search cloud or select free write for a blank page to start your writing journey!

SEARCH FOR A WRITING IDEA

✓ **BLANK PAGE**

0 SEARCH RESULTS < PREVIOUS NEXT >

OR CHOOSE ONE OF OUR IDEAS

Message in Your Food
Imagine that you are eating dinner. Suddenly, your food begins movin...

People and Animals
People and animals often have similar characteristics. Pick a person...

All three search methods—"Searching for a Writing Idea," "Blank Page" and "Choose One of Our Ideas"—bring the student to a set timer feature. The default setting for the timer is 15 minutes. Use the drop down menu to choose to write for 15, 30, 50, 70 or 110 minutes. Click "Begin" to start the writing exercise.

APPS PORTFOLIO Log Out

EXPRESS YOURSELF WITH WORDS!
Choose the amount of time you would like to spend writing.
Select Begin to Start your Writing Journey!

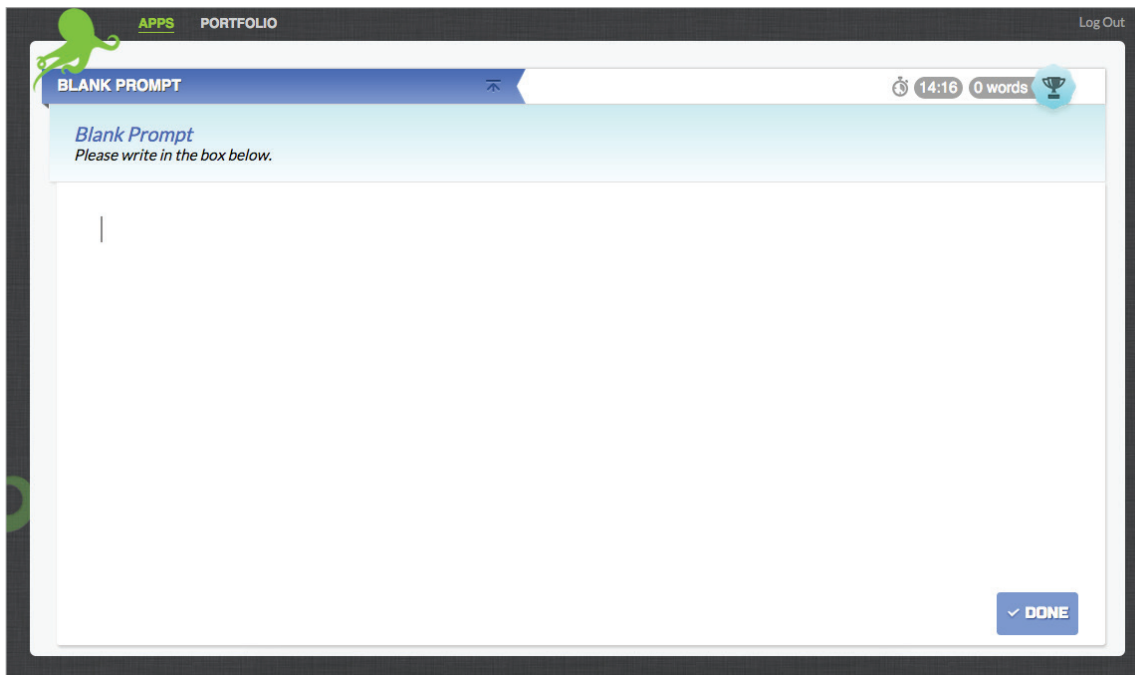
I want to write for

15 Minutes
15 Minutes
30 Minutes
50 Minutes
70 Minutes
110 Minutes

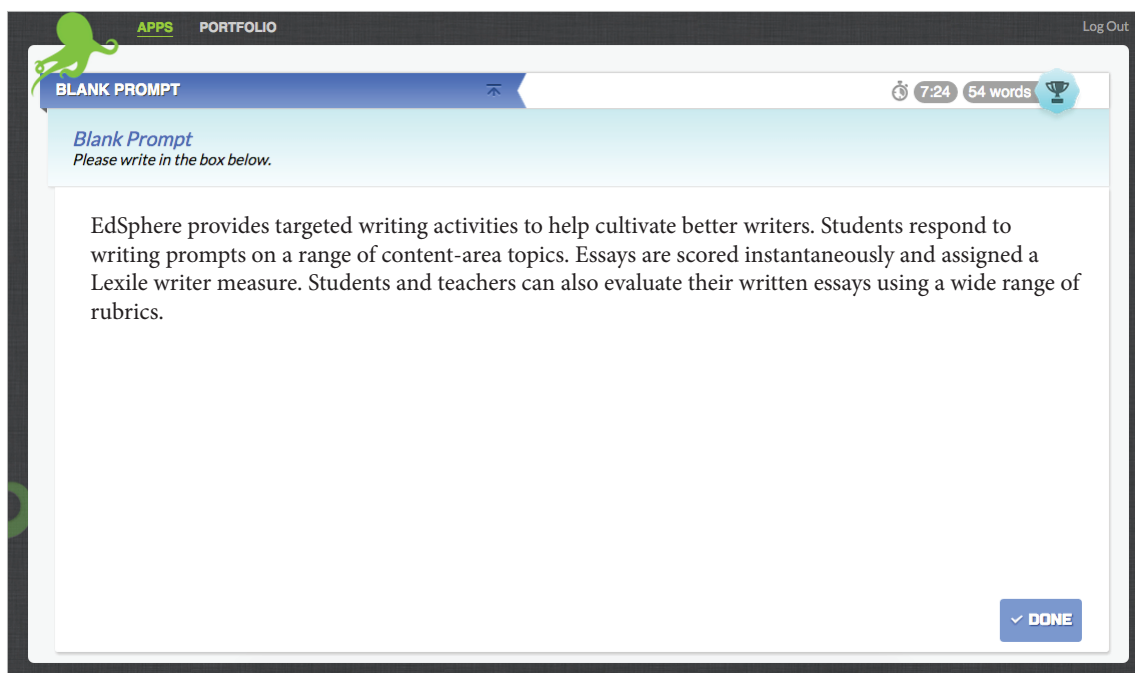
✓ **BEGIN**

TIMED WRITING EXERCISE

The Timed Writing App displays the writing idea (if you selected one) and a designated writing space. The example below displays the “Blank Page” freestyle writing exercise.



Write in the designated white space beneath the prompt. Click the clock icon to hide the countdown. Click the clock icon again to display the countdown. The Timed Writing App also displays a word count in the upper right corner, next to the trophy icon. The student can select “Done” when he or she is finished writing.



TIMED WRITING EXERCISE

A self-evaluation, scoring rubric will display. The scoring rubric follows the “Ruth Culham 6 Trait” method. Students rate their performance by clicking on the number of circles that reflects their writing.

Scoring Rubric

Ruth Culham's 6 trait

Change Rubric

View Full Rubric

Ideas	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Organization	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Voice	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Word Choice	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Sentence Fluency	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Conventions	<div><div></div><div></div><div></div><div></div><div></div></div>	NA

RATE YOUR PERFORMANCE

Rate your performance in the 6 areas of the Ruth Culham's 6 trait

SAVE

This is the Timed Writing App in EdSphere. EdSphere provides targeted writing activities to help cultivate better writers. Students respond to writing prompts on a range of content-area topics. Students are scored instantaneously and assigned a Lexile writer measure. Students and teachers can also evaluate their written essays using a wide range of rubrics.

Pictured below is an example of a filled out self-evaluation. Complete and click “Save” to move on.

Scoring Rubric

Ruth Culham's 6 trait

Change Rubric

View Full Rubric

Ideas	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Organization	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Voice	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Word Choice	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Sentence Fluency	<div><div></div><div></div><div></div><div></div><div></div></div>	NA
Conventions	<div><div></div><div></div><div></div><div></div><div></div></div>	NA

Conventions: 3

Developing

I showed reasonable control over a limited range of standard writing conventions. Conventions are sometimes handled well and enhance readability; at other times, errors are distracting and impair readability.

SAVE

This is the Timed Writing App in EdSphere. EdSphere provides targeted writing activities to help cultivate better writers. Students respond to writing prompts on a range of content-area topics. Students are scored instantaneously and assigned a Lexile writer measure. Students and teachers can also evaluate their written essays using a wide range of rubrics.

29

TIMED WRITING EXERCISE

The Timed Writing App scores the writing exercise and reports a “Current Lexile Writer Measure.” The following example measures 54 words written in 15 minutes at 396W.

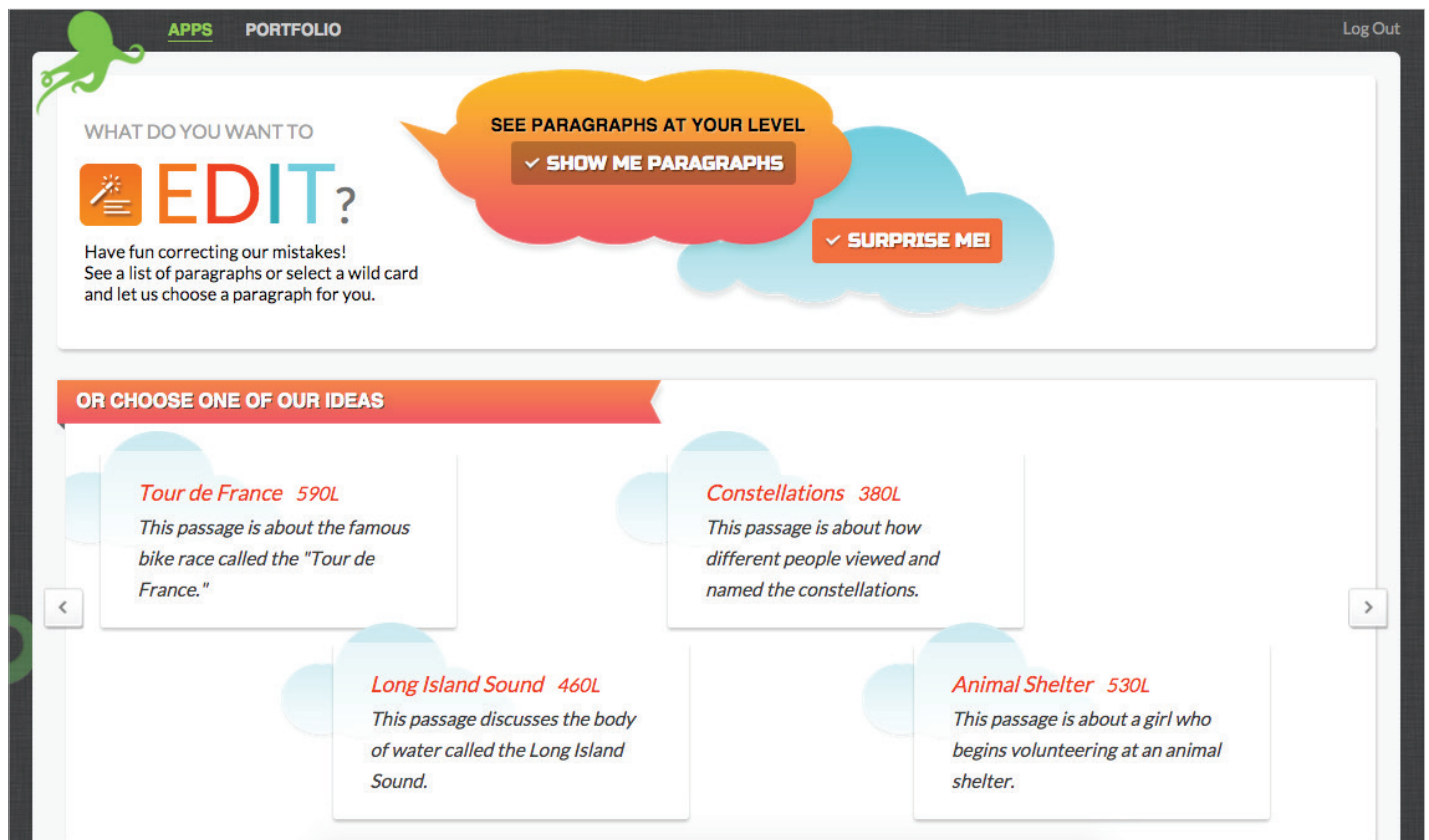
The screenshot displays the Timed Writing App interface. At the top, there is a dark header bar with a green octopus icon on the left, the text "APPS" in green, "PORTFOLIO" in white, and "Log Out" in white on the right. Below the header, the main content area has a light gray background. On the left, a message reads: "Nice Work! Your Current Lexile Writer Measure is 396W". On the right, a large blue speech bubble contains the text: "You wrote for 15 minutes and 56 seconds" and a purple "DONE" button. Below these, a blue bar labeled "BLANK PROMPT" with a minus icon is visible. To the right of this bar, a timer icon shows "1:28", a word count icon shows "54 words", and a trophy icon. Below the blue bar, a light blue box contains the text: "Blank Prompt Please write in the box below." At the bottom, a white box contains the text: "EdSphere provides targeted writing activities to help cultivate better writers. Students respond to writing prompts on a range of content-area topics. Essays are scored instantaneously and assigned a Lexile writer measure. Students and teachers can also evaluate their written essays using a wide range of rubrics."

A Lexile Writer measure is a number followed by a “W,” for example a score of 800W indicates a writing ability of 800 Lexile. Click “Done” to return to the Apps dashboard.

PARAGRAPH EDIT APP

To use the **Paragraph Edit App**, select the appropriate icon  on the Apps dashboard.

The Paragraph Edit App prompts a student to pick a paragraph to edit.



There are three ways to pick a paragraph to edit.

A student can:

- Click “**Show Me Paragraphs**” to see paragraphs at his or her level.
- Choose “**Surprise Me!**” to edit a paragraph that EdSphere picks.
- Select one of the paragraphs in the “**Choose One of Our Ideas**” section at the bottom of the Paragraph Edit dashboard.

SELECT A PARAGRAPH

The “Show Me Paragraphs” lists paragraphs that a student can edit that are at his or her skill level. The examples shown below are the search results for a writer at the 430L level.

291 SEARCH RESULTS		
Rome	This passage is about two brothers, Romulus and Remus, and the creation of the c...	430W
Georgia	This passage is about the creation of the state of Georgia.	400W
Hammurabi	This passage discusses King Hammurabi of Babylon.	460W
Nile River	This passage is about the Nile River and how it was used by the ancient Egyptian...	440W
Greek Myths	This passage is about the Greek myth of Icarus and his father Daedalus.	410W
Emancipation Proclamation	This passage describes the Emancipation Proclamation, the very important documen...	430W
Courageous People	This passage is about a man named Carl Brashear, the first African American Navy...	420W
Secession	This passage is about the Southern states separating themselves from the rest of...	440W
Jamestown	This passage is about the settling of the first colony, Jamestown.	410W
Lee's Surrender	This passage discusses the surrender of General Lee and his troops to General Gr...	440W

Select a paragraph to edit. All three search methods— “Show Me Paragraphs,” “Surprise Me” and “Choose One of Our Ideas”—brings a student to a paragraph to edit. Pictured below is an example of a 430L paragraph edit exercise.

ROME 430L

Romulus and remus were twin brother's. This means they has the same mother and were born on the same day. When they were small, they slept in a cradle. One day the cradle was placed in the tiber River. The river carried the cradle to a tree. A mother wolf found Romulus and Remus there. She give them food. Then, a shephard saw the boy's under the tree. A shepherd is someone who takes care of sheep. He took the boys home. The shepherd and his wife loved the boys and raised them, for many years. When romulus and Remus grew up, they were smart and strong. They one a great battle together. Next they wanted to build a citie. They fought, about where to build the city. Remus die in the fight. Then Romulus built the city. Next, he became the king, of the city. The city was rome.

DONE

PARAGRAPH EDIT EXERCISE

Click on the paragraph to present the cursor. Look for capitalization, grammar, punctuation and spelling errors in the paragraph. Pictured below is an example of a paragraph edit—the highlighted word “remus” is a name so it needs to be capitalized.

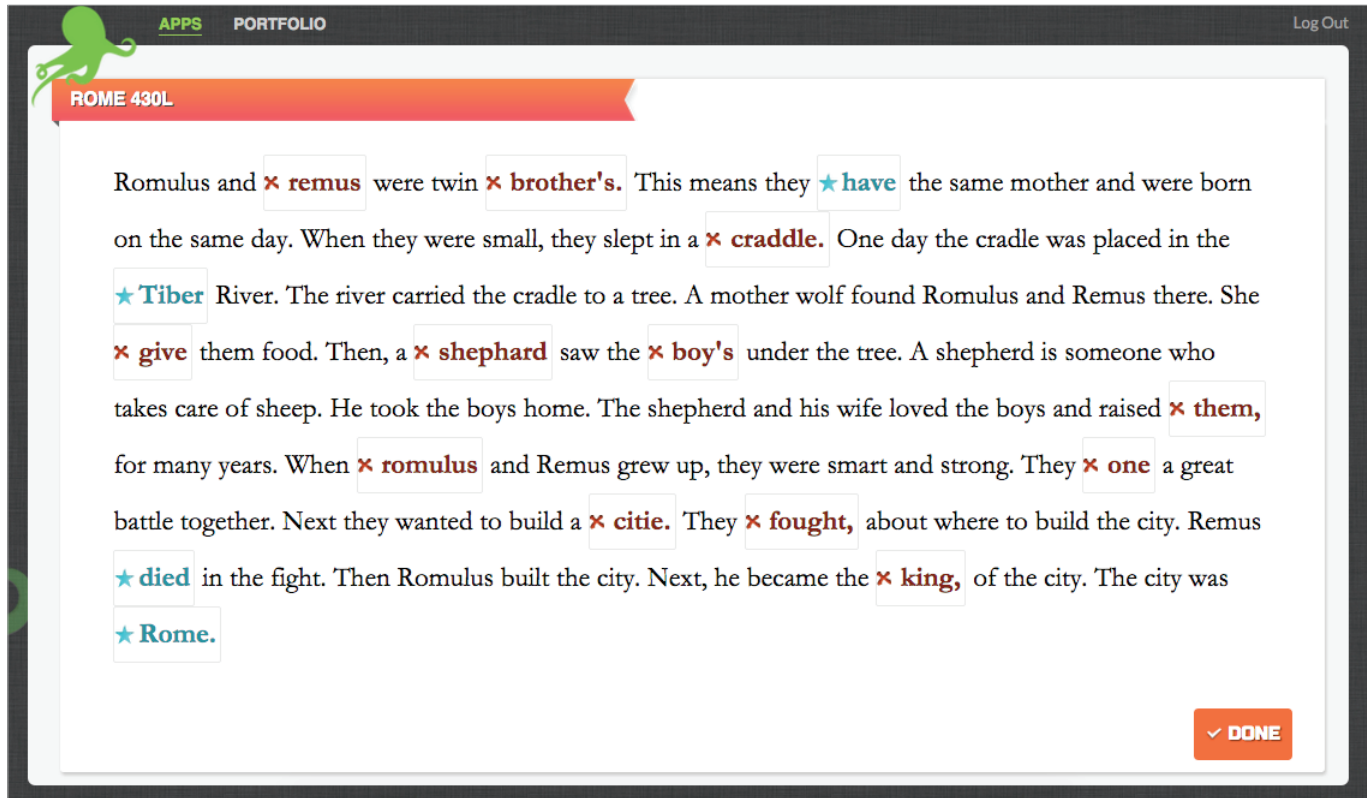
The screenshot shows the Paragraph Edit App interface. At the top, there is a green octopus icon, the text "APPS PORTFOLIO", and a "Log Out" link. Below this is a red banner with the text "ROME 430L". The main area contains a paragraph of text: "Romulus and remus were twin brother's. This means they have the same mother and were born on the same day. When they were small, they slept in a craddle. One day the cradle was placed in the Tiber River. The river carried the cradle to a tree. A mother wolf found Romulus and Remus there. She give them food. Then, a shephard saw the boy's under the tree. A shepherd is someone who takes care of sheep. He took the boys home. The shepherd and his wife loved the boys and raised them, for many years. When romulus and Remus grew up, they were smart and strong. They one a great battle together. Next they wanted to build a citie. They fought, about where to build the city. Remus die in the fight. Then Romulus built the city. Next, he became the king, of the city. The city was rome." The word "remus" is highlighted in a light blue box. In the bottom right corner, there is a red button with a white checkmark and the text "DONE".

Make all the edits in the paragraph and click “Done.” Please note that if a student tries to delete an entire word the Paragraph Edit App will display a pop up message instructing him or her how to correctly edit the word . The following example shows the Paragraph Edit App’s response if a student misses some edits in their paragraph.

The screenshot shows the Paragraph Edit App interface with a paragraph of text: "Romulus and x remus were twin x brother's. This means they ★have the same mother and were born on the same day. When they were small, they slept in a x craddle. One day the cradle was placed in the ★Tiber River. The river x give them food. Then, a shephard saw the boy's under the tree. A shepherd is someone who takes care of sheep. He took the boys and raised x them, for many years. When x romulus and Remus grew up, they were smart and strong. They x one a great battle together. Next they wanted to build a x citie. They x fought, about where to build the city. Remus ★died in the fight. Then Romulus built the city. Next, he became the x king, of the city. The city was ★Rome." The word "remus" is highlighted in a light blue box. A green banner at the top of the text area says "TRY AGAIN" with a red 'x' icon. A pop-up message box with a green octopus icon says "Please try again. The paragraph still has some errors." The background of the app is dark grey.

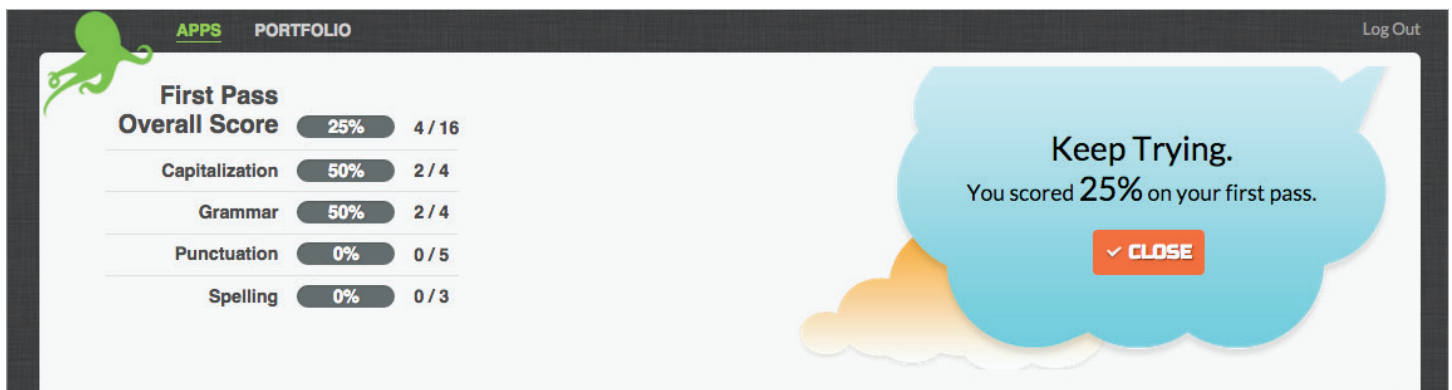
PARAGRAPH EDIT EXERCISE

The Paragraph Edit App displays any edits that were missed in the paragraph. These edits are indicated with a red X. Complete the remaining edits and select “Done.” If any errors still remain, EdSphere will guide the student through fixing them.



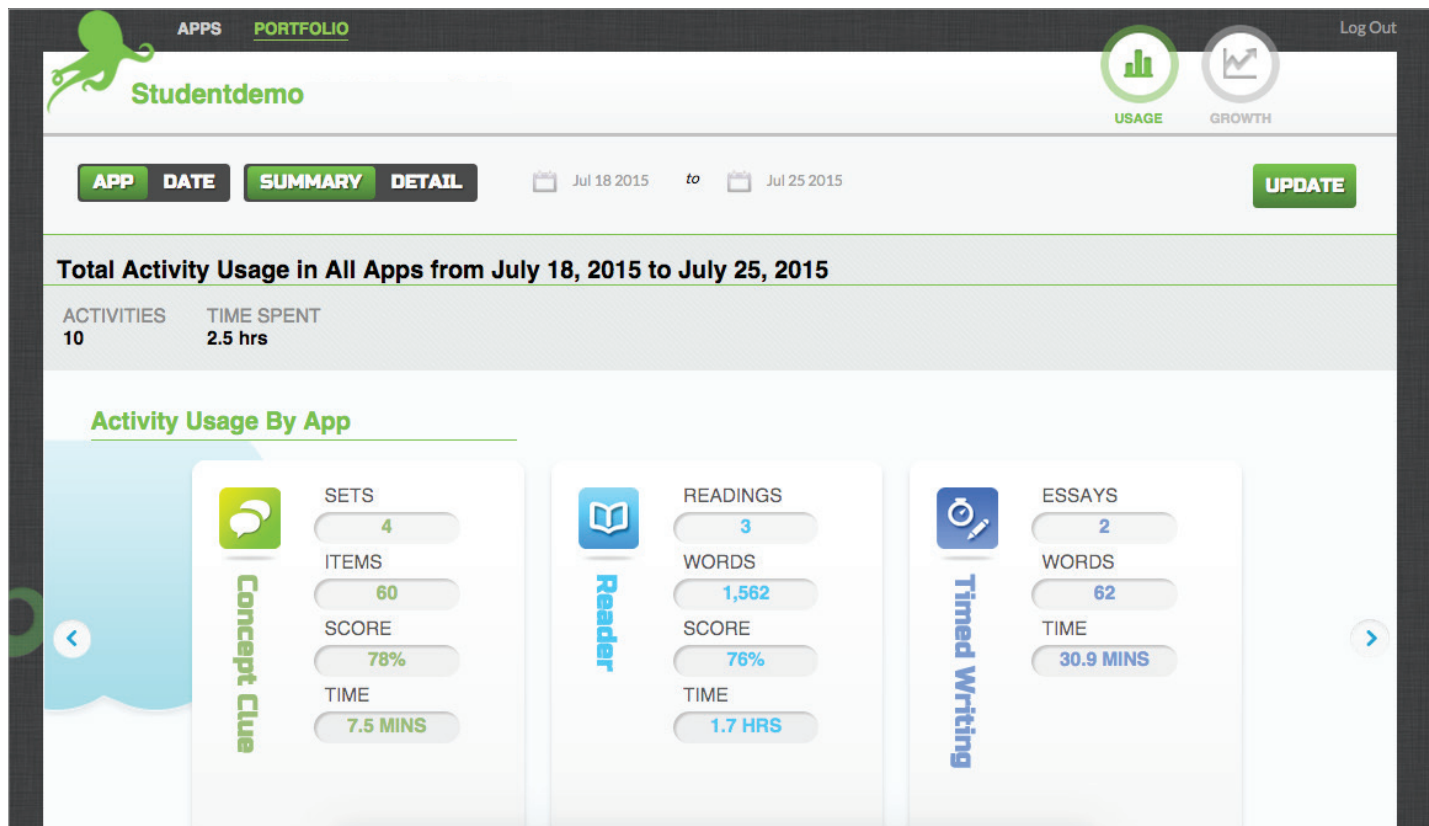
The screenshot shows the Paragraph Edit App interface. At the top, there are tabs for "APPS" and "PORTFOLIO", and a "Log Out" link. Below the tabs, there is a green octopus icon and a red banner that says "ROME 430L". The main text area contains a paragraph about Romulus and Remus. The text is: "Romulus and **✗ remus** were twin **✗ brother's**. This means they **★ have** the same mother and were born on the same day. When they were small, they slept in a **✗ craddle**. One day the cradle was placed in the **★ Tiber** River. The river carried the cradle to a tree. A mother wolf found Romulus and Remus there. She **✗ give** them food. Then, a **✗ shephard** saw the **✗ boy's** under the tree. A shepherd is someone who takes care of sheep. He took the boys home. The shepherd and his wife loved the boys and raised **✗ them,** for many years. When **✗ romulus** and Remus grew up, they were smart and strong. They **✗ one** a great battle together. Next they wanted to build a **✗ citie**. They **✗ fought,** about where to build the city. Remus **★ died** in the fight. Then Romulus built the city. Next, he became the **✗ king,** of the city. The city was **★ Rome**." At the bottom right, there is an orange button that says "✓ DONE".

The score reflects a student’s first pass (first attempt) at editing the paragraph. Select “Close” to return to the Apps dashboard.



The screenshot shows the Paragraph Edit App interface after the first pass. At the top, there are tabs for "APPS" and "PORTFOLIO", and a "Log Out" link. Below the tabs, there is a green octopus icon and a section titled "First Pass". The "First Pass" section shows the "Overall Score" as 25% (4 / 16). Below this, there are four rows of scores: "Capitalization" (50%, 2 / 4), "Grammar" (50%, 2 / 4), "Punctuation" (0%, 0 / 5), and "Spelling" (0%, 0 / 3). To the right of the scores, there is a large blue speech bubble that says "Keep Trying. You scored 25% on your first pass." At the bottom right of the speech bubble, there is an orange button that says "✓ CLOSE".

To view a student's **Portfolio**, select the appropriate tab in the top menu bar. The Portfolio displays the overall usage and growth. The default setting shows the **Usage** across all the EdSphere Apps. There are options to view the portfolio by App or Date. Use the calendar feature to show a specific time frame of a student's usage and performance. There is also a feature to view a portfolio in "Summary" mode or "Detail" mode. Pictured below is a student's portfolio with the specified week time frame of July 18, 2015 to July 25, 2015. It displays the summary of total activity usage by App.



USAGE

Pictured below is an example of a detailed view of a portfolio from July 18, 2015 to July 25, 2015.

The screenshot shows the 'Studentdemo' PORTFOLIO page. At the top, there are tabs for 'APPS' and 'PORTFOLIO', and a 'Log Out' link. Below the header, there are filters for 'APP' (Reader), 'DATE' (Jul 18 2015 to Jul 25 2015), 'SUMMARY' (Good-Faith), and 'DETAIL' (All). A 'SCORE >= 0%' filter is also present. The 'UPDATE' button is visible. The main section is titled 'Reader Activity Usage Details' and shows the following statistics: READINGS: 3, TIME SPENT: 1.7 hrs, WORDS READ: 1,562. Below this is a table with the following data:

Title	Words Read	Time Spent	Score	Date
Cottage industry. (1010L)	57	5.6 mins	0%	07-24-15
THIS IS NO DRILL! (1010L)	524	1.3 hrs	66%	07-24-15
A GOOD DEAL OF TROUBLE. (1010L)	981	21 mins	100%	07-24-15

The detail view of a student's usage includes features to sort his or her completed exercises.

This screenshot is identical to the previous one, but with a red oval highlighting the filter section: 'APP' (Reader), 'DATE' (Jul 18 2015 to Jul 25 2015), 'SUMMARY' (Good-Faith), 'DETAIL' (All), and the 'UPDATE' button.

Use the App drop-down menu to view the details of usage across the other EdSphere Apps.

This screenshot shows the 'Studentdemo' PORTFOLIO page with the 'APP' drop-down menu open. The menu options are: Reader, Concept Clue, Paragraph Edit, and Timed Writing. The 'Reader' option is selected. The main section is titled 'Reader Activity Usage Details' and shows the following statistics: READINGS: 3, TIME SPENT: 1.7 hrs, WORDS READ: 1,562. Below this is a table with the following data:

Title	Words Read	Time Spent	Score	Date
Cottage industry. (1010L)	57	5.6 mins	0%	07-24-15
THIS IS NO DRILL! (1010L)	524	1.3 hrs	66%	07-24-15
A GOOD DEAL OF TROUBLE. (1010L)	981	21 mins	100%	07-24-15

USAGE

Pictured below is how to sort a student's usage by "faith."

The screenshot shows the 'Studentdemo' app interface. At the top, there are tabs for 'APPS' and 'PORTFOLIO', and a 'Log Out' button. Below the header, there are icons for 'USAGE' (a bar chart) and 'GROWTH' (a line graph). The main section has a date range from 'Jul 18 2015' to 'Jul 25 2015'. There are three dropdown menus: 'Reader' (set to 'Reader'), 'All' (with a dropdown menu open showing 'Good-Faith' and 'Bad-Faith'), and another 'All' dropdown. A trophy icon is next to a slider bar. The text 'SCORE >= 0%' is displayed. An 'UPDATE' button is on the right. Below the filters, a table shows 'Reader Activity Usage Details' with columns: READINGS (3), TIME SPENT (1.7 hrs), and WORDS READ (1,562).

Pictured below is how to sort a student's usage by "status." Students can revisit and finish incomplete exercises.

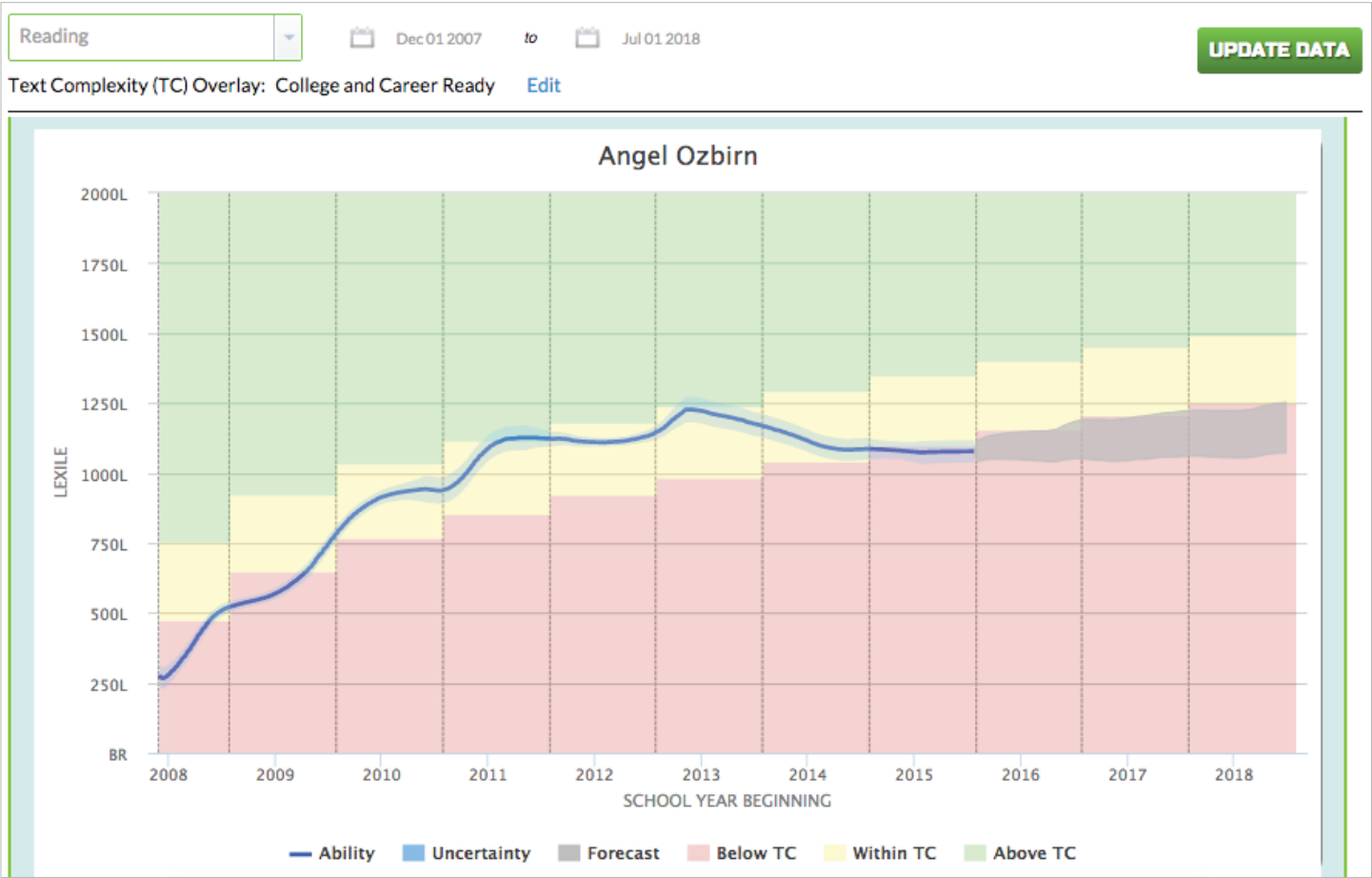
The screenshot shows the 'Studentdemo' app interface. At the top, there are tabs for 'APPS' and 'PORTFOLIO', and a 'Log Out' button. Below the header, there are icons for 'USAGE' (a bar chart) and 'GROWTH' (a line graph). The main section has a date range from 'Jul 18 2015' to 'Jul 25 2015'. There are three dropdown menus: 'Reader' (set to 'Reader'), 'All' (with a dropdown menu open showing 'Complete' and 'Incomplete'), and another 'All' dropdown. A trophy icon is next to a slider bar. The text 'SCORE >= 0%' is displayed. An 'UPDATE' button is on the right. Below the filters, a table shows 'Reader Activity Usage Details' with columns: READINGS (3), TIME SPENT (1.7 hrs), and WORDS READ (1,562).

Pictured below is how to sort a student's usage by "score." Drag the trophy icon across the slider to adjust the score.

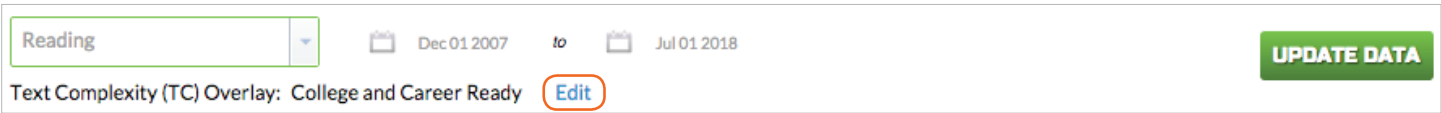
The screenshot shows the 'Studentdemo' app interface. At the top, there are tabs for 'APPS' and 'PORTFOLIO', and a 'Log Out' button. Below the header, there are icons for 'USAGE' (a bar chart) and 'GROWTH' (a line graph). The main section has a date range from 'Jul 18 2015' to 'Jul 25 2015'. There are three dropdown menus: 'Reader' (set to 'Reader'), 'All' (with a dropdown menu open showing 'Complete' and 'Incomplete'), and another 'All' dropdown. A trophy icon is next to a slider bar. The text 'SCORE >= 71%' is displayed. An 'UPDATE' button is on the right. Below the filters, a table shows 'Reader Activity Usage Details' with columns: READINGS (3), TIME SPENT (1.7 hrs), and WORDS READ (1,562).

GROWTH

A student’s portfolio tracks and forecasts his or her reading and writing progress. The graph plots student growth along with college and career readiness. Use the dropdown menu to view growth in reading or writing. Use the calendar feature to view growth for a specific time frame. Pictured below is an example of a reading growth report from 2007 to 2018.



Students can also view his or her tracked growth and forecasts in comparison to specific career text demands. Select “Edit” to choose a career cluster or specific career.



Pictured below are the career options a student can view to see if he or she is on track for a specific career. Use the dropdown menu to select a cluster or category of careers.

APPS

PORTFOLIO

Log Out

TEXT COMPLEXITY FORM

Career Cluster: All

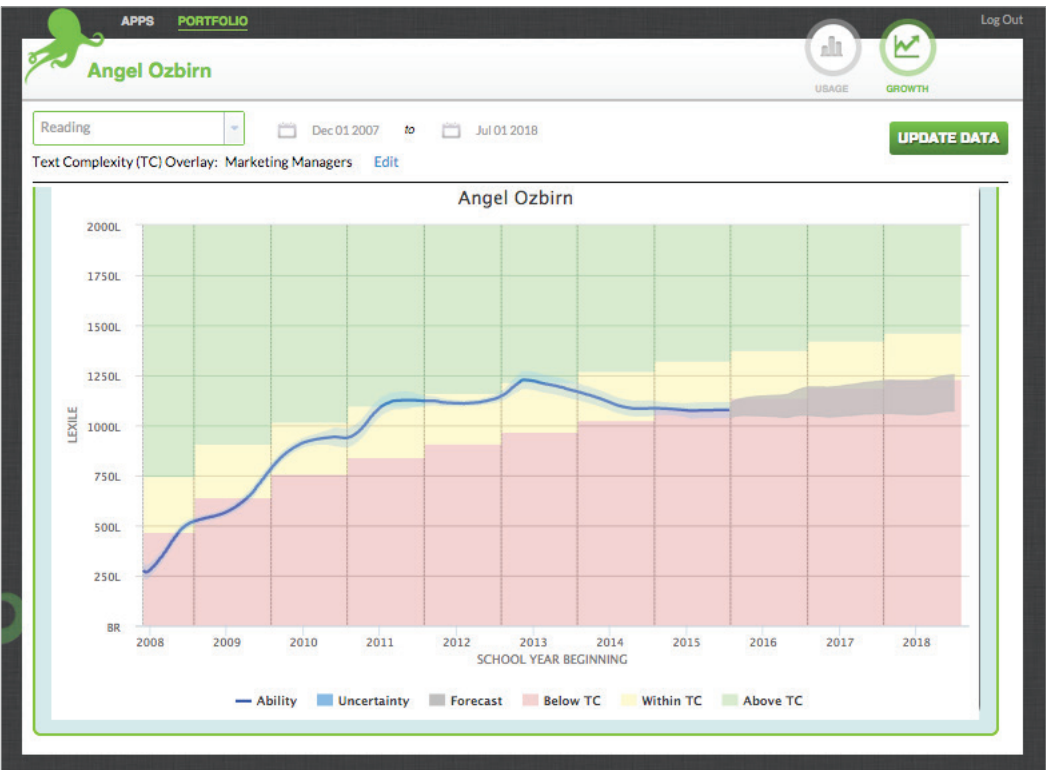
UPDATE

Selected Text Complexity (TC) Overlay: College and Career Ready

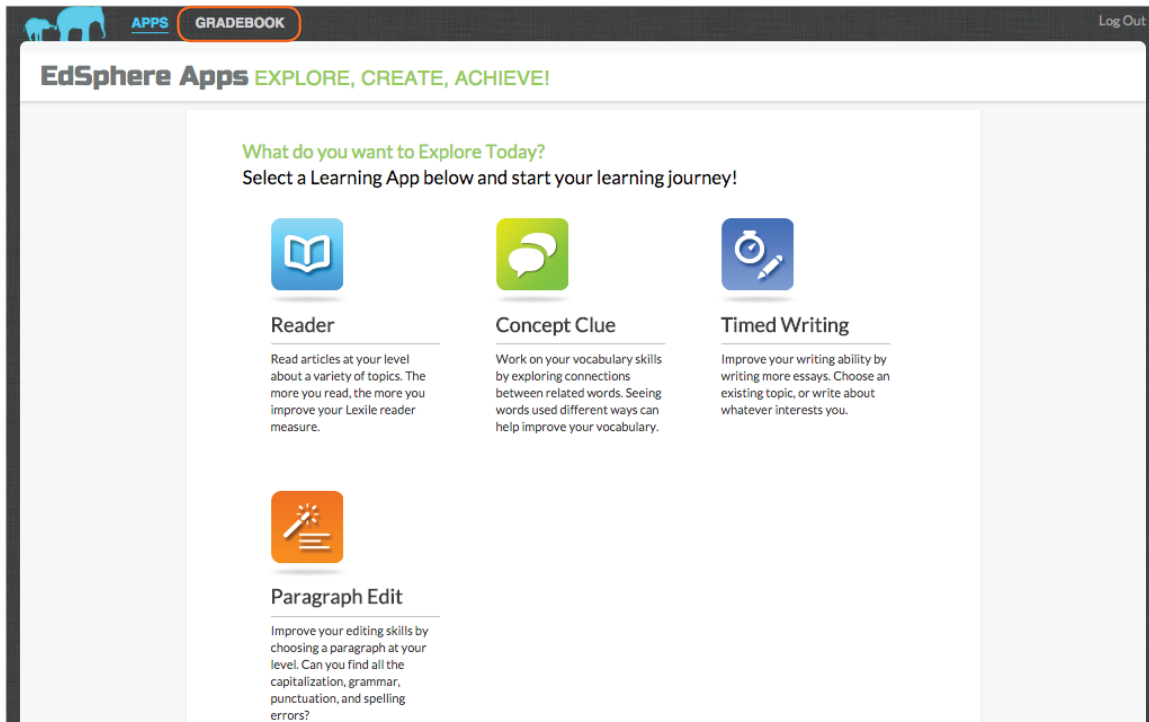
Data Source: O*NET

Career Name	Description	Education After HS	National Median Salary	
College and Career Ready	This is the basic Career text complexity band	0	\$62,540	Learn More
General and Operations Managers	Plan, direct, or coordinate the operations of public or private sector organizations. Duties and responsibilities include formulating policies, managing daily operations, and planning the use of materials and human resources, but are too diverse and general in nature to be classified in any one functional area of management or administration, such as personnel, purchasing, or administrative services.	2	\$96,430	Learn More
Green Marketers	Create and implement methods to market green products and services.	0	\$93,880	Learn More
Marketing Managers	Plan, direct, or coordinate marketing policies and programs, such as determining the demand for products and services offered by a firm and its competitors, and identify potential customers. Develop pricing strategies with the goal of maximizing the firm's profits or share of the market while ensuring the firm's customers are satisfied. Oversee product development or monitor trends that indicate the need for new products and services.	4	\$123,220	Learn More
Administrative Specialist	Plan, direct, or coordinate one or more administrative services of an organization, such as records and information management, mail distribution, facilities planning and maintenance, custodial operations, and other office support services.	2	\$82,310	Learn More
Financial Managers, Branch or Department	Direct and coordinate financial activities of workers in a branch, office, or department of an establishment, such as branch bank, brokerage firm, risk and insurance department, or credit department.	4	\$112,700	Learn More
Quality Control Systems Managers	Plan, direct, or coordinate quality assurance programs. Formulate quality control policies and control quality of laboratory and production efforts.	4	\$90,790	Learn More
Biofuels Production Managers	Manage biofuels production and plant operations. Collect and process	4	\$90,790	Learn More

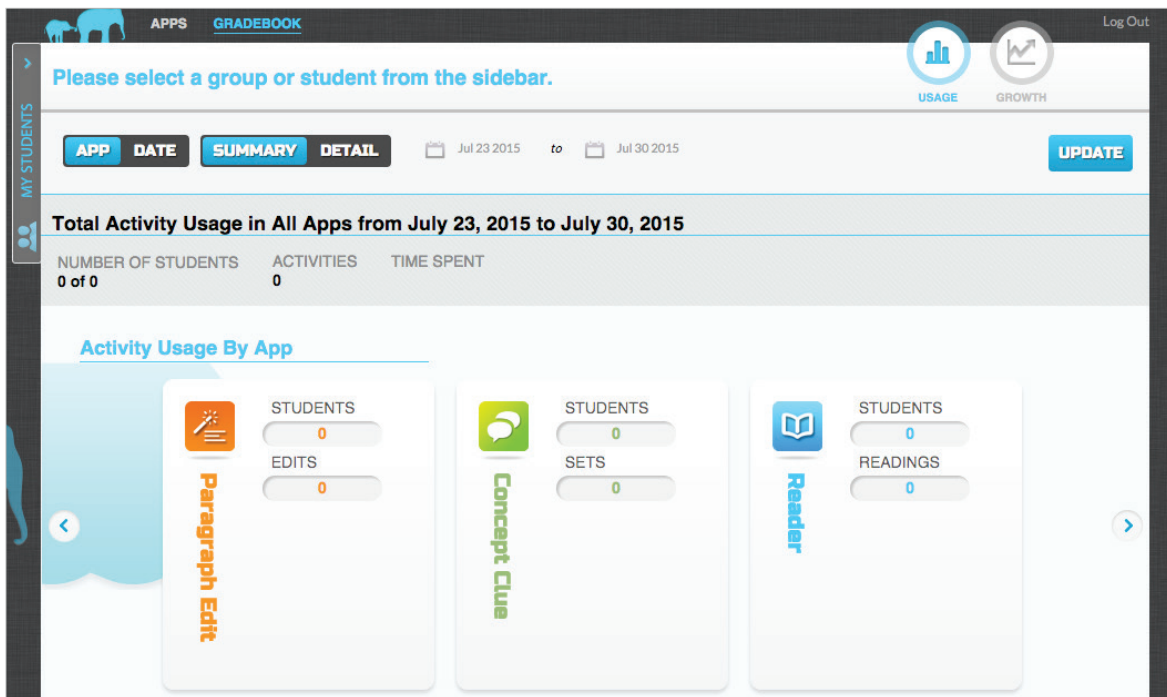
Pictured below is an example of a student growth report and forecast in comparison to the text demands for a career as a Marketing Manager.



A teacher's EdSphere account features a gradebook. The gradebook provides usage and growth reports for all the student accounts in the teacher's classroom. To access the gradebook, log in with the teacher username and password. Click the "gradebook" menu option in the top toolbar.



Pictured below is an example of a teacher's gradebook dashboard. Click the "My Students" tab in the left sidebar menu to view a group of students' or a specific student's performance reports.



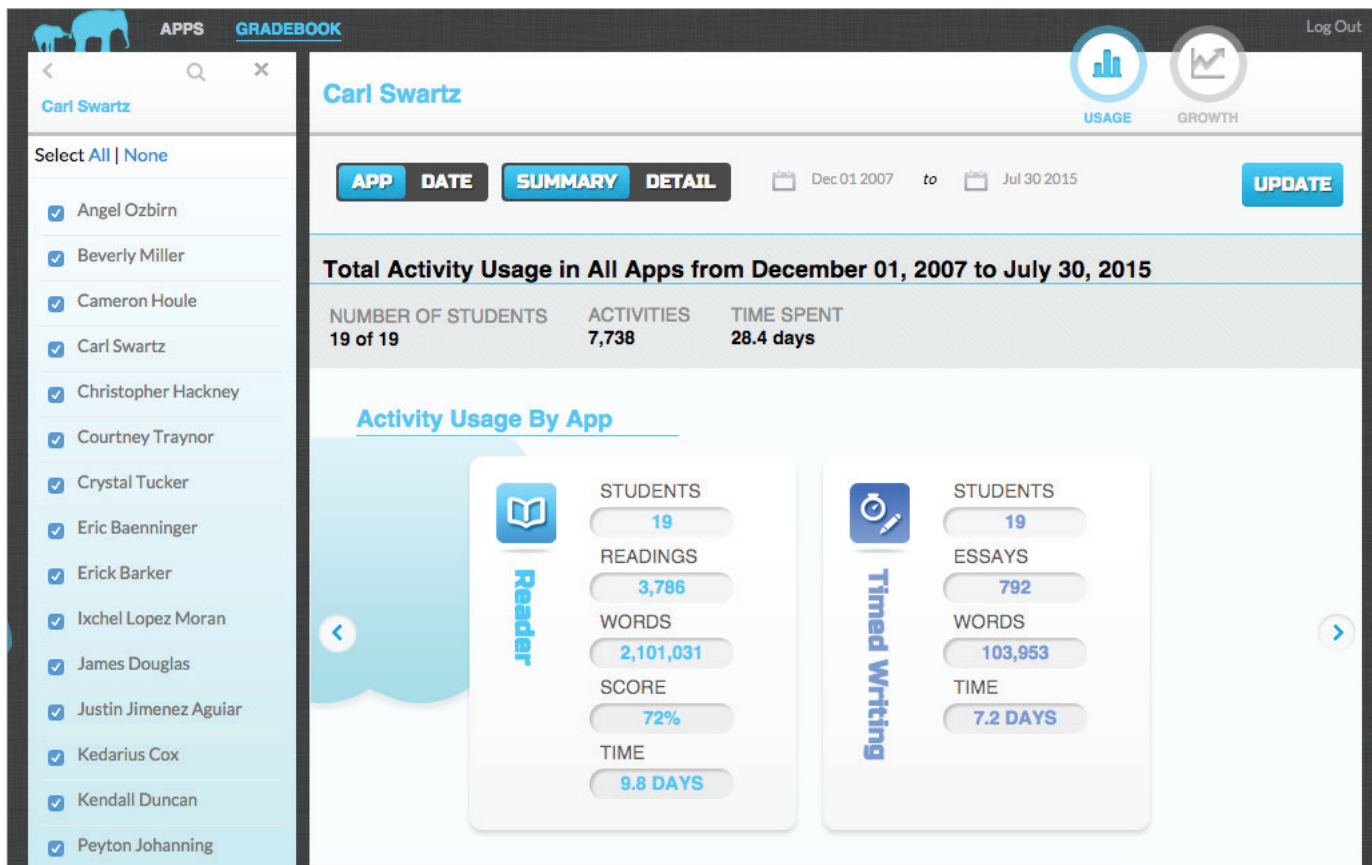
Pictured below is how EdSphere lists a teacher's students. Select "All Students" or a group of students to move on.

The screenshot shows the EdSphere interface for a teacher named Carl Swartz. The sidebar on the left lists three options: "All Students", "Swartz - Demo", and "Swartz Period 1". The "All Students" option is selected. The main content area displays a message: "Please select a group or student from the sidebar." Below this, there are tabs for "APP", "DATE", "SUMMARY", and "DETAIL". The "SUMMARY" tab is active, showing a date range from "Jul 23 2015" to "Jul 30 2015" and an "UPDATE" button. The main content area also displays "Total Activity Usage in All Apps from July 23, 2015 to July 30, 2015" with a table showing "NUMBER OF STUDENTS" (0 of 0), "ACTIVITIES" (0), and "TIME SPENT". Below this, there is a section titled "Activity Usage By App" with two cards: "Timed Writing" and "Paragraph Edit". The "Timed Writing" card shows "STUDENTS" (0) and "ESSAYS" (0). The "Paragraph Edit" card shows "STUDENTS" (0) and "EDITS" (0).

Pictured below is the "All Students" option. Select "All" or check off the student names to review their performances across the EdSphere Apps.

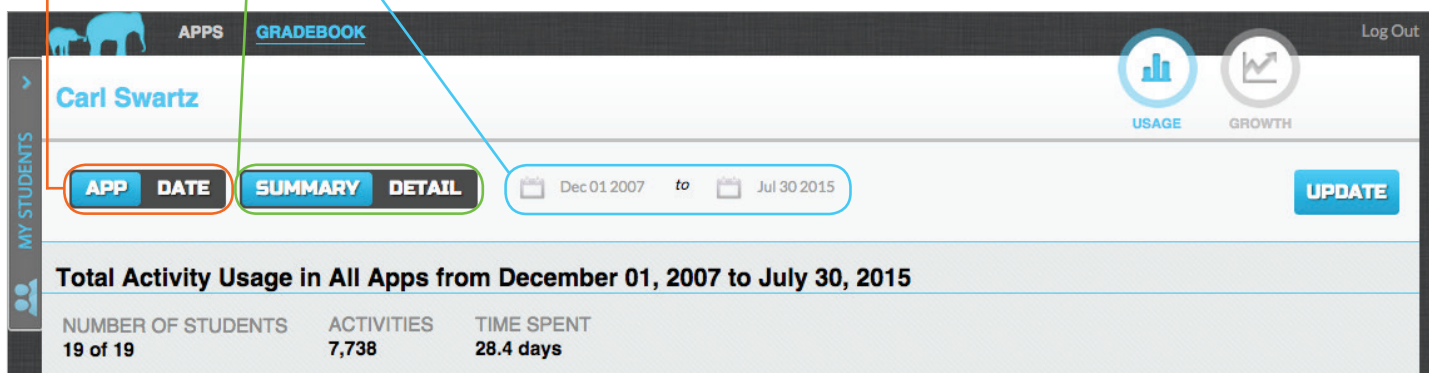
The screenshot shows the EdSphere interface for a teacher named Carl Swartz. The sidebar on the left lists the "All Students" option, which is selected. Below this, there is a list of students with checkboxes next to their names: Angel Ozborn, Beverly Miller, Cameron Houle, Carl Swartz, Christopher Hackney, Courtney Traynor, Crystal Tucker, Eric Baenninger, Erick Barker, Ixchel Lopez Moran, James Douglas, Justin Jimenez Aguiar, and Kedarius Cox. The main content area displays a message: "Please select a group or student from the sidebar." Below this, there are tabs for "APP", "DATE", "SUMMARY", and "DETAIL". The "SUMMARY" tab is active, showing a date range from "Jul 23 2015" to "Jul 30 2015" and an "UPDATE" button. The main content area also displays "Total Activity Usage in All Apps from July 23, 2015 to July 30, 2015" with a table showing "NUMBER OF STUDENTS" (0 of 0), "ACTIVITIES" (0), and "TIME SPENT". Below this, there is a section titled "Activity Usage By App" with two cards: "Timed Writing" and "Paragraph Edit". The "Timed Writing" card shows "STUDENTS" (0) and "ESSAYS" (0). The "Paragraph Edit" card shows "STUDENTS" (0) and "EDITS" (0).

Pictured below is an example of “All” students usage in a teacher’s gradebook.



There are multiple options for teachers to view their students performance. The options are:

- View students’ usage by **app** or **date**.
- View **summary** or **detail** reports of students’ usage.
- View specific time frame using the **calendar** feature.



Pictured below is an example of a teacher’s “detail” report for the Reader App. Teachers can click on a student’s name to see his or her individual performance in the App.

APPS

GRADEBOOK

Carl Swartz

Log Out

Carl Swartz

USAGE

GROWTH

APP

DATE

SUMMARY

DETAIL

Dec 01 2007

to

Jul 30 2015

Reader

Good-Faith

All

By Student

SCORE >= 0%

UPDATE

Reader Activity Usage Details

STUDENTS

19 of 19

READINGS

3,786

TIME SPENT

9.8 days

WORDS READ

2,101,031

Student Name	Readings	Time Spent	Words Read	Average Score
SEAN HANLON	246	14.3 hrs	152,061	66%
CARL SWARTZ	15	1.2 hrs	8,710	56%
KENDALL DUNCAN	77	5.8 hrs	24,486	63%
JAMES DOUGLAS	23	53.5 mins	8,957	68%
JUSTIN JIMENEZ AGUIAR	258	14.5 hrs	78,383	70%
TAYLOR ROJAS	184	10.5 hrs	118,430	73%

Teachers can sort the usage details using the drop down menus and score slider. Click “Update” to display the students’ usage reports that fit in the sorting details that were specified.

APP

DATE

SUMMARY

DETAIL

Dec 01 2007

to

Jul 30 2015

Reader

Good-Faith

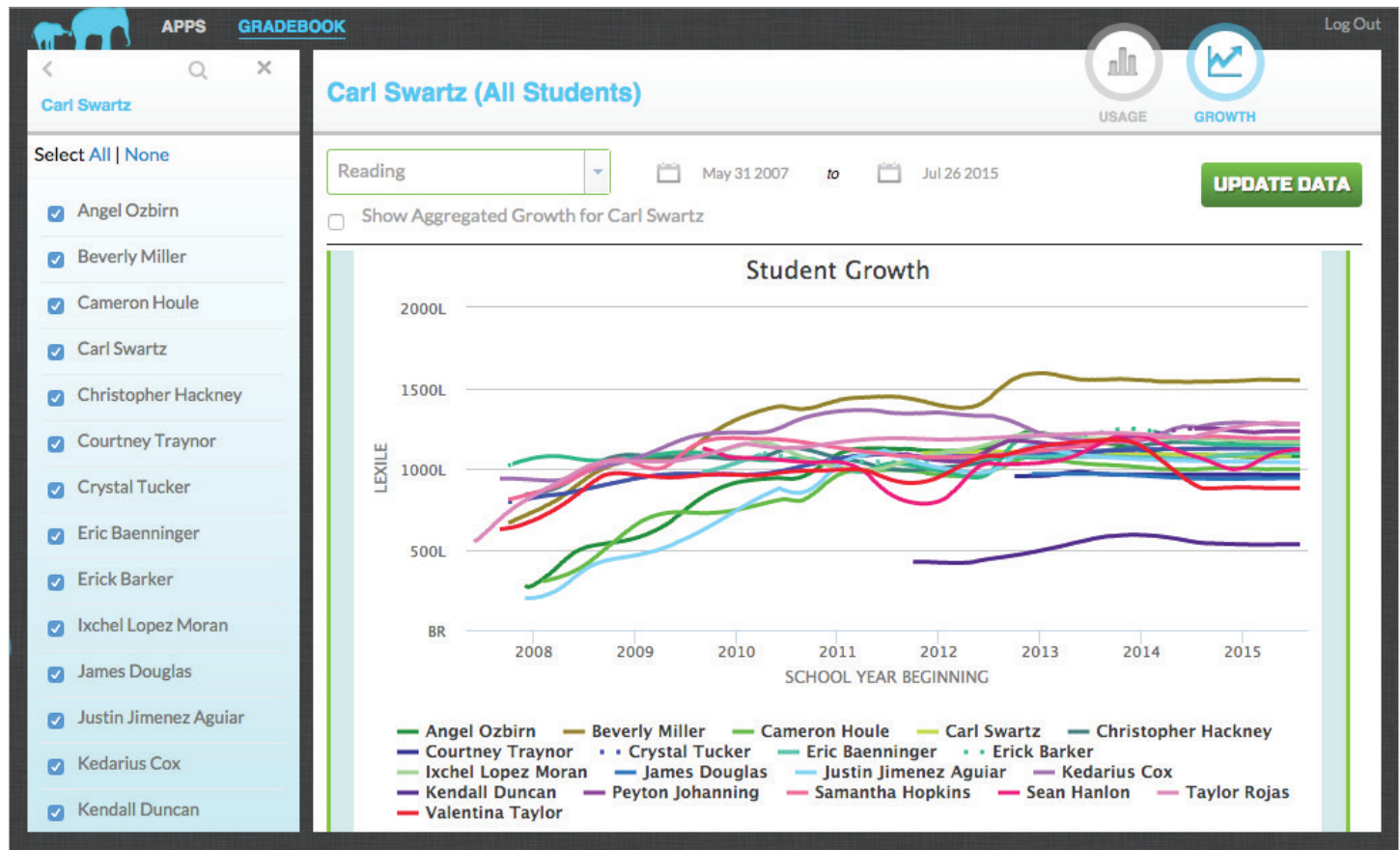
All

By Student

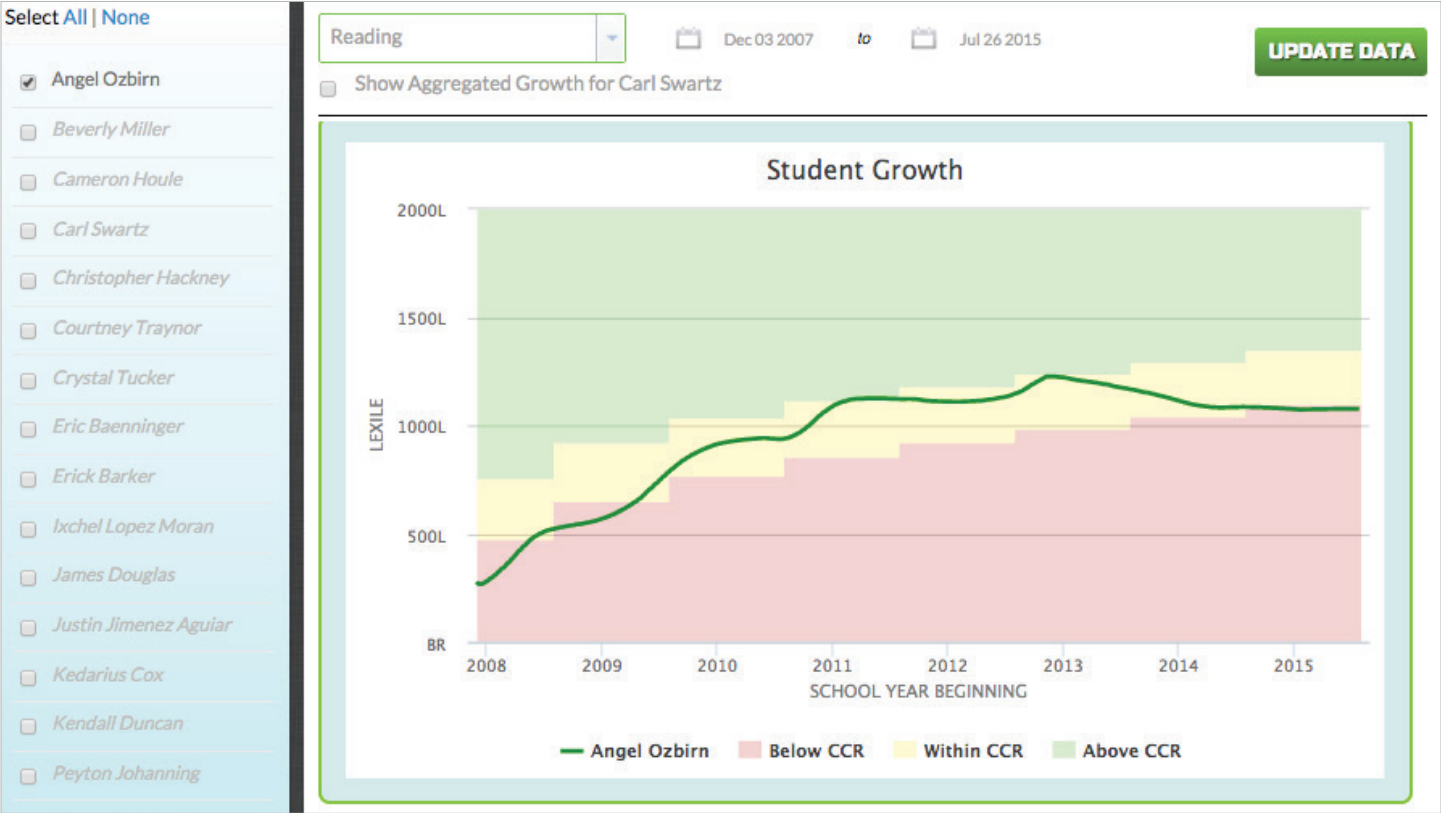
SCORE >= 0%

UPDATE

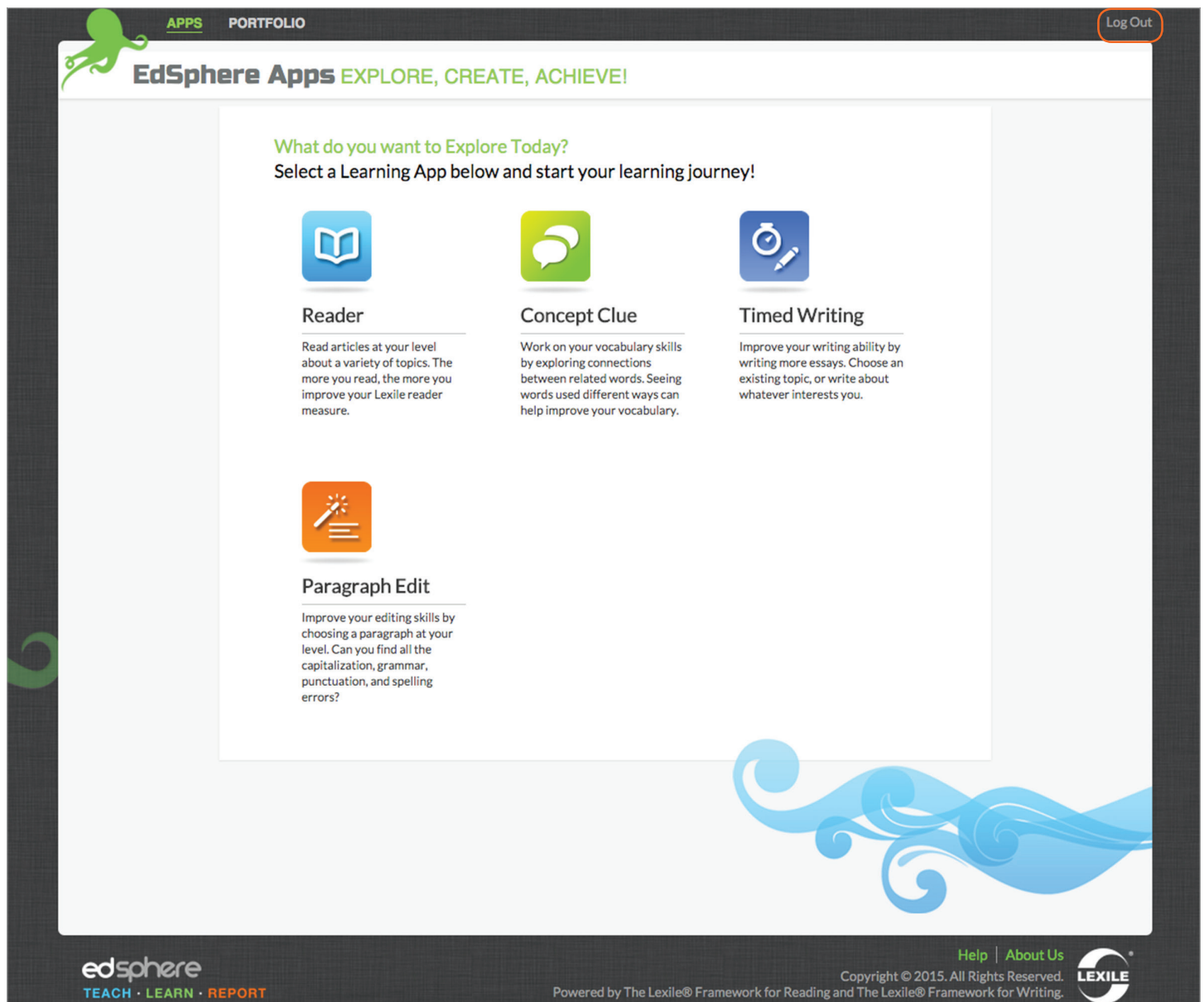
The growth feature in the gradebook graphs students' performance. Use the dropdown menu to display a graph of students' growth in reading or writing. Use the calendar feature to view students' growth in performance for a specific time frame. Pictured below is an example of "All" students growth from 2007 to 2015.



Pictured below is an example of a teacher’s growth report for a specific student. A student’s growth is plotted along with college and career readiness standards. This allows a teacher to see if a student’s reading and writing skills are below, at or above the trajectory for graduating high school college and career ready.



You can log out of your EdSphere account at any time and from any EdSphere webpage. The “Log Out” option is always available in the upper right corner of your EdSphere window.



The screenshot displays the EdSphere Apps interface. At the top, there is a navigation bar with 'APPS' and 'PORTFOLIO' tabs, and a 'Log Out' button in the upper right corner. Below the navigation bar, the main heading reads 'EdSphere Apps EXPLORE, CREATE, ACHIEVE!'. The central area features a prompt: 'What do you want to Explore Today? Select a Learning App below and start your learning journey!'. Four app options are presented, each with an icon, a title, and a brief description:

- Reader**: Read articles at your level about a variety of topics. The more you read, the more you improve your Lexile reader measure.
- Concept Clue**: Work on your vocabulary skills by exploring connections between related words. Seeing words used different ways can help improve your vocabulary.
- Timed Writing**: Improve your writing ability by writing more essays. Choose an existing topic, or write about whatever interests you.
- Paragraph Edit**: Improve your editing skills by choosing a paragraph at your level. Can you find all the capitalization, grammar, punctuation, and spelling errors?

The bottom of the interface includes the EdSphere logo with the tagline 'TEACH · LEARN · REPORT', copyright information for 2015, and the Lexile logo.

THINGS TO NOTE

- If you forget your username or password, contact your teacher or account administrator.
- Not all articles will include pictures due to ownership rights of the originally published art.
- If a user goes too quickly or too slowly for their level, EdSphere will know that the speed and reader measure do not match, and your reading experience will not be counted as a valid attempt. It will not impact or improve your Lexile level.
- A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article.
- If a reader has a Lexile measure of 600L (600 Lexile), the reader is forecasted to comprehend approximately 75% of a book with the same Lexile measure (600L). The 75% comprehension rate is called "targeted" reading. This rate is based on independent reading.
- You should not expect to score a "100." A score of between 75 - 85% shows that the article is "just right" for you. These scores are shown in the activity feed.

Active reading: an involved practice of reading that helps a reader's comprehension of text.

App dashboard: easily navigate to any of the four edsphere applications (apps) on this webpage. Upon logging in, users are directed to the app dashboard.

Cloze items: a multiple choice, fill-in-the-blank exercise used in the Reader app.

Concept Clue App: work on your vocabulary skills by exploring connections between related words.

Lexile® measures: a reading metric for either an individual's reading ability or the difficulty of a text. A Lexile measure is shown as a number with an "L" after it — 880L is 880 Lexile.

Lexile reader measure: metric of a reader's ability. Edsphere reports a user's reading ability in Lexile measures. Higher Lexile measures represent a higher level of reading ability.

Lexile text measure: metric of a text's difficulty. Edsphere matches users with texts that measure at an appropriate Lexile range. Higher Lexile measures represent a higher text difficulty.

Paragraph Edit App: improve your editing skills by choosing a paragraph at your level. This app prompts you to find all the capitalization, grammar, punctuation and spelling errors.

Reader App: read articles at your level about a variety of topics. Reading exercises include cloze items.

The Lexile® Framework for Reading: a unique resource for accurately matching readers with text. Unlike other measurement systems, the Lexile Framework evaluates reading ability based on actual assessments, rather than generalized age or grade levels.

The Lexile® Framework for Writing: an innovative tool for differentiating writing instruction and monitoring growth in writing ability. It expresses student writing ability on the same Lexile scale as reading ability.

Timed Writing App: improve your writing ability by writing more essays. Choose an existing topic, or write about whatever interests you.

