



Minnesota Comprehensive Assessments (MCA-III) Reading and Mathematics



Paul B. Bunyan

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2016
Grade 7

These are your student's results from Minnesota Comprehensive Assessments taken in the spring of 2016.

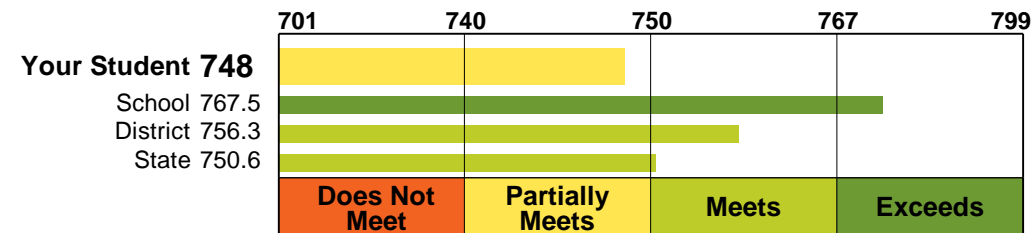
School District
P.O. Box 1234
123 First St
City Name, MN 12345

Option Parent or Guardian Name
To the Parent or Guardian of Paul B. Bunyan
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

	STANDARDS	STATE PERCENTILE RANK	GROWTH
<div>READING</div> <div></div> <div>Partially Meets</div>	Paul's score shows performance slightly below grade 7 standards	Paul scored higher than 47% of Minnesota grade 7 students	Paul's reading score shows average growth compared to his performance last year
<div>MATHEMATICS</div> <div></div> <div>Exceeds</div>	Paul's score shows performance above grade 7 standards	Paul scored higher than 86% of Minnesota grade 7 students	Paul's mathematics score shows high growth compared to his performance last year



READING: PAUL'S OVERALL MCA-III RESULTS



Performance Level Description:
Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

What is this report about?

It provides your student's results on the Minnesota Assessments taken in the spring of 2016 to measure student performance on the Minnesota Academic Standards. It includes your student's overall score and performance level in each subject tested and the average scores for Minnesota students at the school, district, and state levels. Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered 'Proficient' for accountability purposes.

Who takes these assessments and why?

The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science. This report includes results on the Minnesota Comprehensive Assessments (MCA) which measure student knowledge and skills of the Minnesota Academic Standards.

What are the assessment results in this report used for?

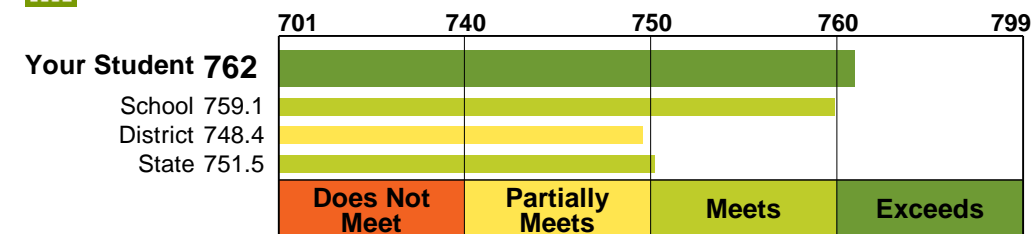
The results are used for many purposes. The state uses them for school accountability. Schools and teachers use them to evaluate and improve instruction. You can use them to track and understand your student's academic progress.

Where can I find more information?

Your involvement in your student's education is important. If you have questions about these results, contact your student's school. You can view the Interpretive Guide for Minnesota Assessment Reports' which provides information to help you understand how to read this report and interpret the data. Find it on the MDE website at: **education.state.mn.us> Just for Parents>Testing Information**. Or you can access the Interpretive Guide by scanning the QR Code (Quick Response Code) to the right with a smartphone, tablet, or other device.



MATHEMATICS: PAUL'S OVERALL MCA-III RESULTS





Performance Level Description:
Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.





 = Below Expectations  = At or Near Expectations  = Above Expectations

READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations

Reading *Learning Locator*™(*) **645751** Predicted Lexile®(**) measure: **835L** and range: **735L - 940L**

MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	Demonstrate understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	 At or Near Expectations
Algebra:	Demonstrate understanding of models to understand, represent and analyze patterns, relations, and functions.	 Above Expectations
Geometry and Measurement:	Analyze properties of geometric shapes; understand the units, systems, and processes of measurement.	 Above Expectations
Data Analysis and Probability:	Organize and display data questions; understand and apply basic concepts of probability.	 Above Expectations



Mathematics *Learning Locator*™(*) **426843**

PARENT AND STUDENT RESOURCES

- * Use the *Learning Locator*™ code(s) provided for each subject to select resources mapped specifically to your student's test results. At mn.pearsonperspective.com/perspective, use the online learning resources provided to guide your student's learning; return as often as you like and be an active participant in your student's educational progress.
- ** The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

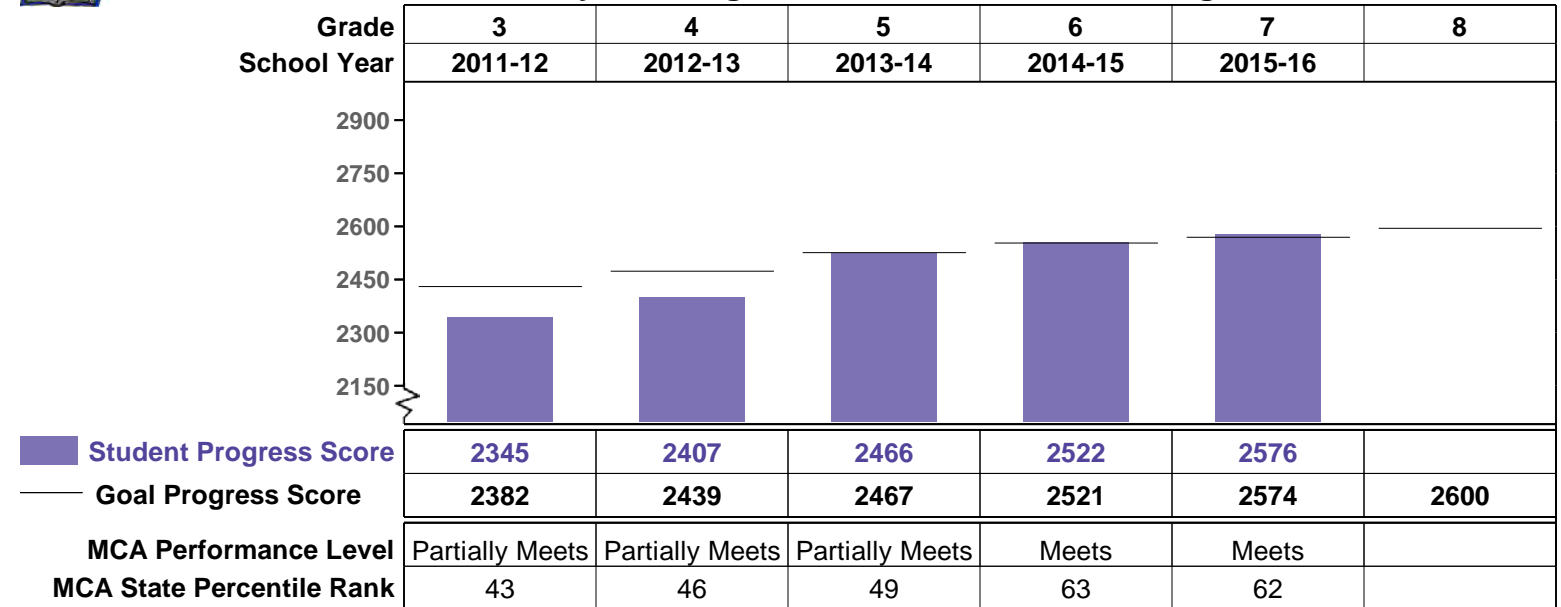
Performance History and Progress Toward Career and College Readiness

The tables below show your student's **Performance History** on the MCA-III in Reading and Mathematics.

For Reading and Mathematics, the graphs below show each year's **Student Progress Score**, represented with a purple bar . The black lines  represent the **Goal Progress Score** at each grade level.

Student Progress Scores are reported on a consistent across-grade scale that allows meaningful comparisons of your student's performance on the MCA-III from grades 3 to 8. A Goal Progress Score for Career and College Readiness has been identified at each grade. A student whose Progress Score is at or above the Goal Progress Score in their current grade is considered on track to demonstrate career and college readiness in this subject on a college admissions test at the end of Grade 11.

READING: Performance History and Progress Toward Career and College Readiness



MATHEMATICS: Performance History and Progress Toward Career and College Readiness

