

The Lexile Framework[®]

F O R R E A D I N G

Text Level

Literature Titles

Benchmarks

Tests/Textbooks

Text Level	Literature Titles	Benchmarks	Tests/Textbooks
1700L	DISCOURSE ON THE METHOD AND MEDITATIONS ON FIRST PHILOSOPHY		
1690	Concerning Civil Government	To such a class of things pertains corporeal nature in general, and its extension, the figure of extended things, their quantity or magnitude and number, as also the place in which they are, the time which measures their duration, and so on. That is possibly why our reasoning is not unjust when we conclude from this that Physics, Astronomy, Medicine and all other sciences which have as their end the consideration of composite things, are very dubious and uncertain; but that Arithmetic, Geometry and other sciences of that kind which only treat of things that are very simple and very general, without taking great trouble to ascertain whether they are actually existent or not, contain some measure of certainty and an element of the indubitable. (Rene Descartes, author)	1670 The Principles of Scientific Management; Dover Publications 1630 The American Constitution: Cases, comments, questions, 7th ed.; West Publishing 1610 The Condition of Postmodernity; Blackwell Publishers
1680	Critique of Judgment		
1660	On Abraham Lincoln		
1660	On the Law Which Has Regulated the Introduction of New Species		
1600L	FUNDAMENTAL PRINCIPLES OF THE METAPHYSICS OF MORALS		
1570	Aeropagica	In fact, it is absolutely impossible to make out by experience with complete certainty a single case in which the maxim of an action, however right in itself, rested simply on moral grounds and on the conception of duty. Sometimes it happens that with the sharpest self-examination we can find nothing beside the moral principle of duty which could have been powerful enough to move us to this or that action and to so great a sacrifice; yet we cannot from this infer with certainty that it was not really some secret impulse of self-love, under the false appearance of duty, that was the actual determining cause of the will. (Immanuel Kant, author)	1550 Culture/Power/History: A Reader in Contemporary Social Theory; Princeton University Press 1530 On Injuries of the Head; Project Gutenberg 1510 On Human Nature; Howard University Press 1500 On Liberty; Hackett Publishing 1500 The Making of Memory: From Molecules to Mind; Doubleday
1550	God, Idea of the Ancients		
1530	Plutarch's Lives		
1520	A Modest Proposal		
1510	On Human Nature		
1500	The Decameron		
1500L	ON ANCIENT MEDICINE		
1490	Ring of Bright Water	And as to him who had been accustomed to dinner, since, as soon as the body required food, and when the former meal was consumed, and he wanted refreshment, no new supply was furnished to it, he wastes and is consumed from want of food. For all the symptoms which I describe as befalling to this man I refer to want of food. And I also say that all men who, when in a state of health, remain for two or three days without food, experience the same unpleasant symptoms as those which I described in the case of him who had omitted to take dinner. (Hippocrates, author)	1450 Philosophical Essays; Hackett Publishing 1440 Graduate Management Admission Test (GMAT)* 1430 Certified Public Accountant Examination (CPA)* 1430 Criminal Justice Today; Prentice Hall 1410 Science and Education; The Citadel Press 1400 Test of English as a Foreign Language (TOEFL)*
1470	Utilitarianism		
1450	The Confessions of Nat Turner		
1440	The Legend of Sleepy Hollow		
1420	Master Humphrey's Clock		
1410	Profiles in Courage		
1400L	THE SCARLET LETTER		
1380	Life in a Medieval Castle	But the point which drew all eyes, and, as it were, transfixed the wearer—so that both men and women who had been familiarly acquainted with Hester Prynne were now impressed as if they beheld her for the first time—was that SCARLET LETTER, so fantastically embroidered and illuminated upon her bosom. It had the effect of a spell, taking her out of the ordinary relations with humanity, and enclosing her in a sphere by herself. "She hath good skill at her needle, that's certain," remarked one of her female spectators; "but did ever a woman, before this brazen hussy, contrive such a way of showing it? Why, gossips, what is it but to laugh in the faces of our godly magistrates, and make a pride out of what they, worthy gentlemen, meant for a punishment?" (Nathaniel Hawthorne, author)	1390 Graduate Record Examination (GRE)* 1380 College Board Achievement Test in English (CBAT)* 1380 Law School Admission Test (LSAT)* 1330 Scholastic Aptitude Test (SAT)* 1330 Medical College Admission Test (MCAT)* 1320 Psychology: An Introduction; Prentice Hall
1350	The Guns of August		
1340	The Hunchback of Notre Dame		
1330	The Snow Leopard		
1320	The Metamorphosis		
1300	People of the Deer		
1300L	BROWN v. BOARD OF EDUCATION: 1954		
1280	House of the Spirits	Under that doctrine, equality of treatment is accorded when the races are provided substantially equal facilities, even though these facilities be separate. In the Delaware case, the Supreme Court of Delaware adhered to that doctrine, but ordered that the plaintiffs be admitted to the white schools because of their superiority to the Negro schools. The plaintiffs contend that segregated public schools are not "equal" and cannot be made "equal," and that hence they are deprived of the equal protection of the laws. Because of the obvious importance of the question presented, the Court took jurisdiction. Argument was heard in the 1952 Term, and reargument was heard this Term on certain questions propounded by the Court. (347 US 483, 98 L ed 873, 74 S Ct 686)	1290 Understanding Sociology; Glencoe/McGraw-Hill 1290 Speech Science Primer; Williams & Wilkins 1240 Business; Prentice Hall 1230 Armed Services Vocational Aptitude Battery (ASV-AB)* 1210 American College Testing Program (ACT)*
1270	Chronicle of a Death Foretold		
1240	The Midwife's Apprentice		
1240	Dragon Seed		
1210	Gold Mountain		
1200	The Trumpeter of Krakow		
1200L	WAR AND PEACE		
1190	Hiroshima	Pierre had been educated abroad, and this reception at Anna Pavlovna's was the first he had attended in Russia. He knew that all the intellectual lights of Petersburg were gathered there and, like a child in a toyshop, did not know which way to look, afraid of missing any clever conversation that was to be heard. Seeing the self-confident and refined expression on the faces of those present he was always expecting to hear something very profound. At last he came up to Morio. Here the conversation seemed interesting and he stood waiting for an opportunity to express his own views, as young people are fond of doing. (Leo Tolstoy, author)	1170 Scholastic Reading Inventory (SRI-Level 18)* 1160 History of a Free Nation; Glencoe/McGraw-Hill 1150 National Assessment of Educational Progress (NAEP-Grade 12)* 1130 Modern Biology; Holt, Reinhart & Winston 1100 Modern Masonry; Goodheart-Wilcox Co. 1100 Stanford Achievement Test (SAT 9-TASK 2)*
1160	The Pickwick Papers		
1130	The Great Fire		
1130	Abigail Adams: Witness to a Revolution		
1120	Gutsy Girls: Young Women Who Dare		
1100	Eleanor Roosevelt: A Life of Discovery		
1100L	PRIDE AND PREJUDICE		
1090	Amos Fortune, Free Man	Occupied in observing Mr. Bingley's attentions to her sister, Elizabeth was far from suspecting that she was herself becoming an object of some interest in the eyes of his friend. Mr. Darcy had at first scarcely allowed her to be pretty; he had looked at her without admiration at the ball; and when they next met, he looked at her only to criticise. But no sooner had he made it clear to himself and his friends that she had hardly a good feature in her face, than he began to find it was rendered uncommonly intelligent by the beautiful expression of her dark eyes. (Jane Austen, author)	1060 Test of General Educational Development (GED)* 1050 Test of Adult Basic Education, General Form (TABE-D)* 1040 Scholastic Reading Inventory (SRI-Level 17)* 1040 Writing & Grammar: Gold Level; Prentice Hall 1020 African American Literature; Holt-Reinhart & Winston
1070	All Things Bright and Beautiful		
1030	Now is Your Time!		
1030	Adam of the Road		
1000	Island of the Blue Dolphins		
1000	Parrot in the Oven: Mi Vida		
1000L	BLACK BEAUTY		
970	Leon's Story	One day, when there was a good deal of kicking, my mother whinnied to me to come to her, and then she said: "I wish you to pay attention to what I am going to say to you. The colts who live here are very good colts, but they are cart-horse colts, and of course they have not learned manners. You have been well-bred and well-born; your father has a great name in these parts, and your grandfather won the cup two years at the Newmarket races; your grandmother had the sweetest temper of any horse I ever knew, and I think you have never seen me kick or bite. I hope you will grow up gentle and good, and never learn bad ways; do your work with a good will, lift your feet up well when you trot, and never bite or kick even in play." (Anna Sewell, author)	990 National Assessment of Educational Progress (NAEP-Grade 8)* 950 Scholastic Reading Inventory (SRI-Level 16)* 940 World Cultures: A Global Mosaic; Prentice Hall 930 Stanford Achievement Test (SAT 9-Advanced 2)* 910 Test of Adult Basic Education (TABE-M)* 900 Stanford Achievement Test (SAT 9-Advanced 1)*
960	The Samurai's Tale		
950	Bud, Not Buddy		
940	All the Pretty Horses		
930	The Golden Compass		
920	Talking with Artists		
900L	TOM SWIFT IN THE LAND OF WONDERS		
880	Her Stories	Just what Tom's thoughts were, Ned, of course, could not guess. But by the flush that showed under the tan of his chum's cheeks the young financial secretary felt pretty certain that Tom was a bit apprehensive of the outcome of Professor Beecher's call on Mary Nestor. "So he is going to see her about 'something important,' Ned?" "That's what some members of his party called it." "And they're waiting here for him to join them?" "Yes. And it means waiting a week for another steamer. It must be something pretty important, don't you think, to cause Beecher to risk that delay in starting after the idol of gold?" "Important? Yes, I suppose so," assented Tom. (Victor Appleton, author)	870 Word 97; Glencoe/McGraw-Hill 860 Scholastic Reading Inventory (SRI-Level 15)* 850 Stanford Achievement Test (SAT 9-Intermediate 3)* 820 National Assessment of Educational Progress (NAEP-Grade 4)* 810 Stanford Achievement Test (SAT 9-Intermediate 2)* 800 Energy from Water; Harcourt
870	The View from Saturday		
860	Julie of the Wolves		
820	Maniac Magee		
800	Homeless Bird		
800	Scouter		
800L	THE ADVENTURES OF PINOCCHIO		
790	Flour Babies	"Great soul!" said Pinocchio, fondly embracing his friend. Five months passed and the boys continued playing and enjoying themselves from morn till night, without ever seeing a book, or a desk, or a school. But, my children, there came a morning when Pinocchio awoke and found a great surprise awaiting him, a surprise which made him feel very unhappy, as you shall see. Everyone, at one time or another, has found some surprise awaiting him. Of the kind which Pinocchio had on that eventful morning of his life, there are but few. What was it? I will tell you, my dear little readers. On awakening, Pinocchio put his hand up to his head and there he found—Guess! He found that, during the night, his ears had grown at least ten full inches! (Carlo Collodi, author)	780 World Explorer: The U.S. & Canada; Prentice Hall 770 World Explorer: Latin America; Prentice Hall 760 Scholastic Reading Inventory (SRI-Level 14)* 760 Stanford Achievement Test (SAT 9-Intermediate 1)* 730 Test of Adult Basic Education (TABE-E)* 720 Health 4; McGraw-Hill School Division
770	The Giver		
760	Walk Two Moons		
730	The Apprentice		
720	Some of the Kinder Planets		
710	The Friends		
700L	BUNNICULA: A RABBIT TALE OF MYSTERY		
670	The Girl Who Loved Wild Horses	"Of course he bites vegetables. All rabbits bite vegetables." "He bites them, Harold, but he does not eat them. That tomato was all white. What does that mean?" "It means that he paints vegetables?" I ventured. "It means he bites vegetables to make a hole in them, and then he sucks out all the juices." "But what about all the lettuce and carrots that Toby has been feeding him in his cage?" "Ah ha. What indeed!" Chester said. "Look at this!" Whereupon, he stuck his paw under the chair cushion and brought out with a flourish an assortment of strange white objects. Some of them looked like unironed handkerchiefs, and the others well, the others didn't look like anything I'd ever seen before. (Deborah and James Howe, authors) © 1979 by James Howe. Reprinted by permission of Simon & Schuster Children's Publishing Division. All rights reserved.	680 One Nation Many People, Volume One; Globe Fearon 670 Science; Addison-Wesley 660 Understanding Technology; Goodheart-Wilcox 650 Scholastic Reading Inventory (SRI-Level 13)* 610 Stanford Achievement Test (SAT 9-Primary 3)* 600 Community Quilt; Scholastic Inc.
670	Number the Stars		
660	Holes		
650	The Robber and Me		
620	M.C. Higgins, the Great		
610	Beat the Story-Drum, Pum-Pum		
600L	A BABY SISTER FOR FRANCES		
570	The Whipping Boy	"Did you forget that I like raisins?" "No, I did not forget," said Mother, "but you finished up the raisins yesterday and I have not been out shopping yet." "Well," said Frances, "things are not very good around here anymore. No clothes to wear. No raisins for the oatmeal. I think maybe I'll run away." "Finish your breakfast," said Mother. "It is almost time for the school bus." "What time will dinner be tonight?" said Frances. "Half past six," said Mother. "Then I will have plenty of time to run away after dinner," said Frances, and she kissed her mother good-bye and went to school. After dinner that evening Frances packed her little knapsack very carefully. She put in her tiny special blanket and her alligator doll. (Russell Hoban, author) © 1964 by Russell Hoban. Reprinted by permission of HarperCollins Publishers, Inc. All rights reserved.	550 Communities; Harcourt Brace Jovanovich 540 People and Places; Silver Burdett Ginn 510 Team Spirit; Scholastic Inc. 510 Scholastic Reading Inventory (SRI-Level 12)* 500 Stanford Achievement Test (SAT 9-Primary 2)*
560	Sarah, Plain and Tall		
540	The Adventures of Sparrowboy		
530	It's All Greek to Me		
520	John Henry: An American Legend		
510	Karen's Chain Letter		
500L	THE MAGIC SCHOOL BUS INSIDE THE EARTH		
490	Harold and the Purple Crayon	But suddenly, the bus began to spin like a top. That sort of thing doesn't happen on most class trips. When the spinning finally stopped, some things had changed. We all had on new clothes. The bus had turned into a steam shovel. And there were shovels and picks for every kid in the class. "Start digging!" yelled Ms. Frizzle. And we began making a huge hole right in the middle of the field. Before long CLUNK! we hit rock. The Friz handed out jackhammers. We began to break through the hard rock. "Hey, these rocks have stripes," said a kid. Ms. Frizzle explained that each stripe was a different kind of rock. We chipped off pieces of the rocks for our class rock collection. "These rocks are called sedimentary rocks, class," said Ms. Frizzle. (Joanna Cole, author) THE MAGIC SCHOOL BUS is a registered trademark of Scholastic Inc. © 1987 by Joanna Cole. Reprinted by permission of Scholastic Inc. All rights reserved.	480 Once Upon a Hippo; Scott Foresman 470 Bears Don't Go to School; Houghton Mifflin 440 Imagine That!; Scholastic Inc. 440 Traveling Star; SRA/McGraw Hill 400 We Are All Alike; Benchmark Education
440	All Tutus Should Be Pink		
420	Michael Bird-Boy		
420	Angel Child, Dragon Child		
410	Sam the Minuteman		
400	Arthur's New Puppy		
400L	FROG AND TOAD ARE FRIENDS		
370	The Drinking Gourd	"That button is thin. My button was thick." Toad put the thin button in his pocket. He was very angry. He jumped up and down and screamed, "The whole world is covered with buttons, and not one of them is mine!" Toad ran home and slammed the door. There, on the floor, he saw his white, four-holed, big, round, thick button. "Oh," said Toad. "It was here all the time. What a lot of trouble I have made for Frog!" Toad took all of the buttons out of his pocket. He took his sewing box down from the shelf. Toad sewed the buttons all over his jacket. The next day Toad gave his jacket to Frog. Frog thought it was beautiful. He put it on and jumped for joy. (Arnold Lobel, author) © 1970 by Arnold Lobel. Reprinted by permission of HarperCollins Publishers, Inc. All rights reserved.	390 Discover Science; Scott Foresman 390 Carousels; Houghton Mifflin 360 Scholastic Reading Inventory (SRI-Level 11)* 350 My World; Harcourt Brace 340 Stanford Achievement Test (SAT 9-Primary 1)* 330 Who Painted the Porcupine Purple?; Silver Burdett Ginn
370	A My Name Is Alice		
370	Owl at Home		
360	The Best Way to Play		
330	Clifford, the Small Red Puppy		
320	Miss Nelson Is Back		
300L	CLIFFORD'S MANNERS		
290	Sarah's Unicorn	Clifford loves to go visiting. When he visits his sister in the country, he always calls ahead. Clifford always arrives on time. Don't be late. Knock before you walk in. He knocks on the door before he enters. He wipes his feet first. Wipe your feet. Clifford kisses his sister. He shakes hands with her friend. Shake hands. Wash up before you eat. Clifford's sister has dinner ready. Clifford washes his hands before he eats. Clifford chews his food with his mouth closed. He never talks with his mouth full. Don't talk with your mouth full. Help clean up. Clifford helps with the clean-up. Say good-bye. Then he says thank you and good-bye to his sister and to his friend. Everyone loves Clifford's manners. (Norman Bridwell, author) © 1972 by Norman Bridwell. Reprinted by permission of Scholastic Inc. All rights reserved.	280 Too Big; Houghton Mifflin 270 Test of Adult Basic Education (TABE-L)* 270 Parades; Houghton Mifflin 250 My Family, Your Family; Silver Burdett Ginn 240 My Pet Pup; Benchmark Education
270	Baseball Ballerina		
270	In the Forest		
260	At the Crossroads		
230	The Boy Who Cried Wolf		
220	Play Ball, Amelia Bedelia		
200L			

About The Lexile Framework[®] for Reading

The Lexile Framework for Reading provides a common, developmental scale for matching reader ability and text difficulty. Lexile[®] measures enable educators, parents and students to select targeted materials that can improve reading skills and to monitor reading growth across the curriculum, in the library and at home. Lexiles are a powerful tool for linking assessment with instruction, by taking the guesswork out of selecting reading materials that meet and challenge a student's ability.

Recognized as the most widely adopted reading measure, Lexiles are part of reading and testing programs in the classroom and at the district and state levels. More than 100,000 books, 80 million articles and 60,000 Web sites have Lexile measures, and all major standardized tests can report student reading scores in Lexiles. The Lexile Framework was developed by MetaMetrics[®], Inc., a privately held educational measurement company based in Durham, N.C., after 20 years of research funded, in part, by the National Institutes of Health. For more information, call 1-888-LEXILES or visit www.Lexile.com.

*The Lexile measure associated with a test describes the reading demand/readability of the test passages. It does not describe the reading ability necessary to score at the "proficient" level.

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